

**ENID PUBLIC SCHOOLS**

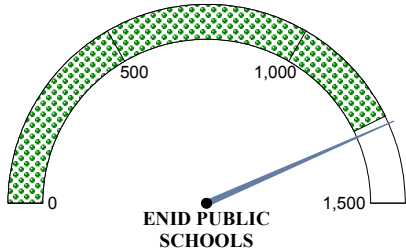
**No Child Left Behind Act Annual Report Card 2007-2008**

**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

**District API Score for Regular Education Students**

ENID PUBLIC SCHOOLS has a Total API of 1303



The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

**No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:**  
 Mathematics API - 932 Reading API - 914  
 Percent of Students Tested - 95%  
 Attendance Rate API - 664  
 Graduation Rate API - 882

**Legend:**  
 +++ represents benchmarks that have been met  
 --- represents benchmarks that have not been met  
 \*\*\*\* represents missing data or data involving small numbers

**Additional Indicators for Federal AYP**

**Total Graduation 2007:** 1347 (92.3%)

**\*Graduation 4 year 2007:** 1309 (90.3%)

**Attendance:** 916 (93.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

\*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
<b>All Students</b>				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	+++	+++	+++	+++
Amer. Indian	+++	+++	+++	+++
Hispanic	+++	+++	+++	+++
Asian	+++	+++	+++	+++
White	+++	+++	+++	+++
Other	****	****	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
<b>Students with Individualized Education Programs (IEP)</b>				
IEP	+++	+++	+++	+++
<b>English Language Learner Students (ELL)</b>				
ELL	+++	+++	+++	+++
<b>Regular Education Students</b>				
Regular Education	+++	+++	+++	+++

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

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**Accountability Data**

*No Child Left Behind Act School Identifications*

**Adequate Yearly Progress** ENID PUBLIC SCHOOLS has made adequate yearly progress

**\*District in Need of Improvement:** NO

Number of schools in district identified as in "Need of Improvement": 0

\*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school ) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

**Professional Qualifications of Teachers**

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	67.2%	31.4%	0.2%



**Percent of Teachers with Emergency Certificates:** 0%

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

**Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:**

	Highly Qualified	Non-Highly Qualified
<b>Total for District:</b>	100.0%	0.0%
<b>In *Low Poverty Schools:</b>	100.0%	0.0%
<b>In **High Poverty Schools:</b>	100.0%	0.0%

\*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

\*\*High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

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Oklahoma School Testing Program (OSTP)

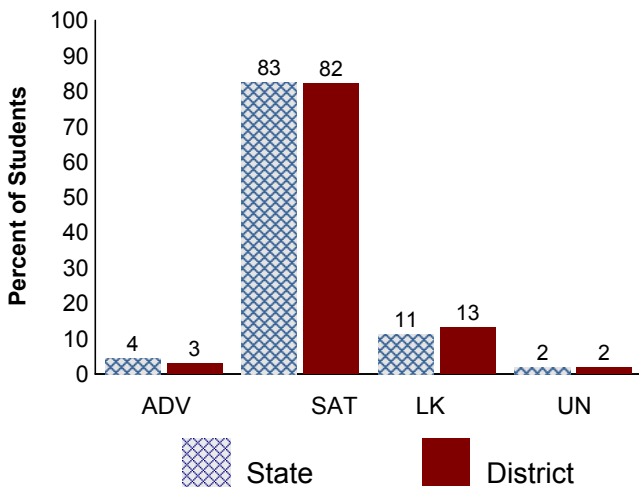
**Grade 3**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

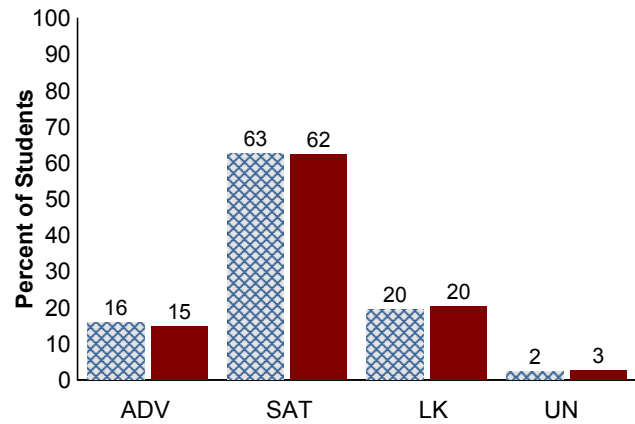
**State and District Reading Results**

All Students Tested



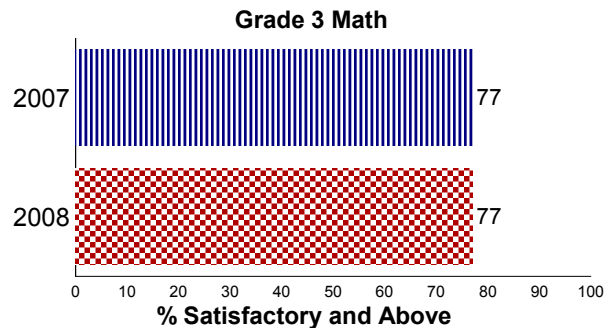
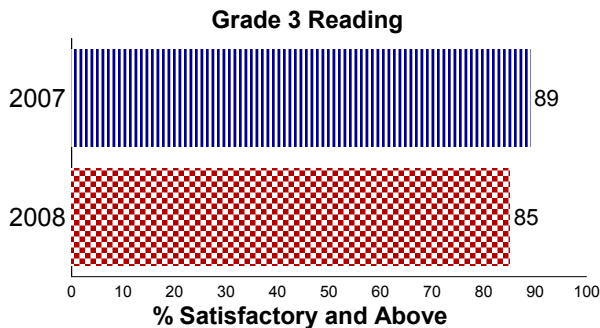
**State and District Math Results**

All Students Tested



**District Trend Data**

All Students Tested



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**ENID PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 3****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	440	3	82	13	2	455	15	62	20	3
<b>Amer. Indian</b>	24	0	79	17	4	25	16	48	32	4
<b>Asian</b>	29	0	72	28	0	30	17	57	20	7
<b>Black</b>	39	0	82	13	5	40	5	63	28	5
<b>Hispanic</b>	58	0	90	10	0	60	20	62	17	2
<b>White</b>	289	5	82	12	2	298	15	64	19	2
<b>Other</b>	1	****	****	****	****	2	****	****	****	****
<b>Female</b>	234	4	85	10	1	236	14	61	22	3
<b>Male</b>	206	2	79	17	3	218	15	64	18	3
<b>Econ. Disadv.</b>	309	3	79	16	2	323	15	59	22	3
<b>Migrant</b>	1	****	****	****	****	1	****	****	****	****
<b>IEP w/o Accom.</b>	12	0	33	42	25	26	4	27	58	12
<b>IEP Accom.</b>	31	3	77	16	3	30	17	50	30	3
<b>ELL</b>	42	0	71	29	0	45	22	42	29	7
<b>Regular Education</b>	356	3	85	10	1	357	14	68	16	2
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	14	29	71	0	0	14	14	86	0	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	21	5	29	38	29		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

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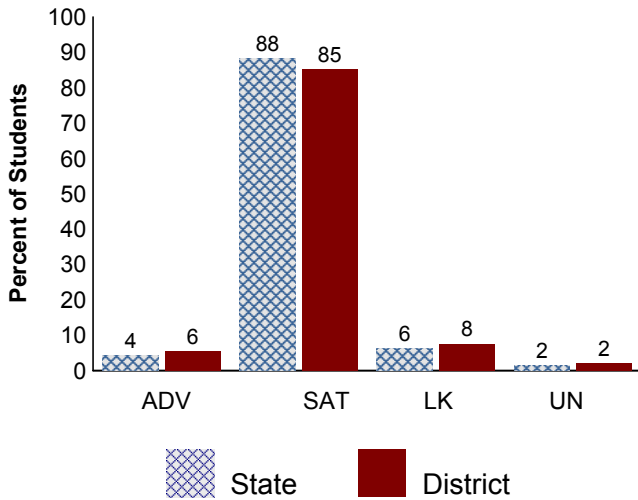
Oklahoma School Testing Program (OSTP)  
**Grade 4**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

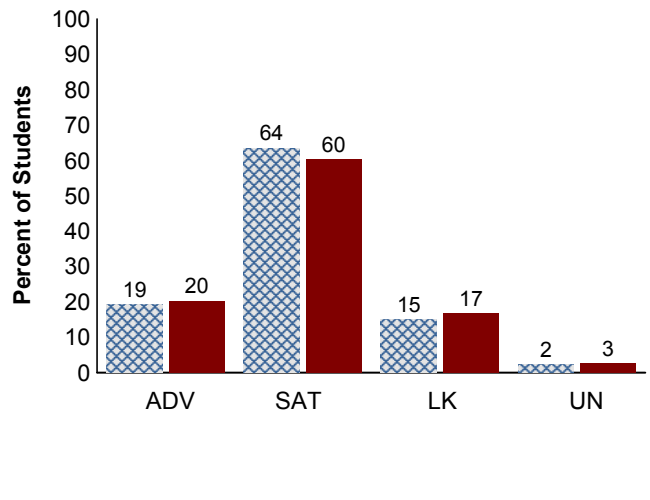
**State and District Reading Results**

All Students Tested



**State and District Math Results**

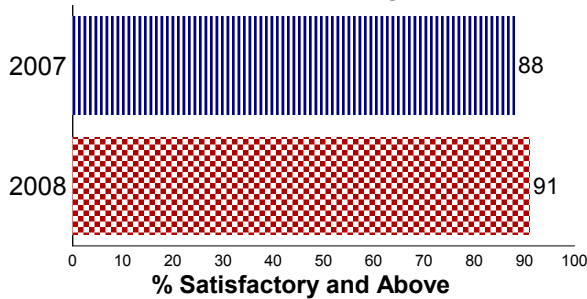
All Students Tested



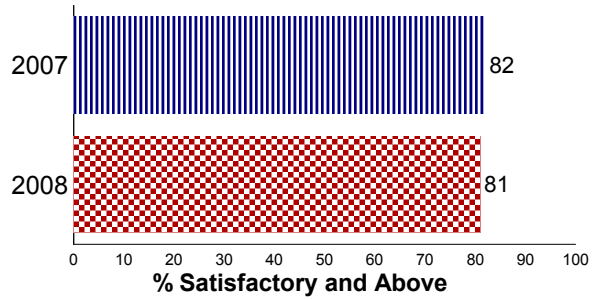
**District Trend Data**

All Students Tested

**Grade 4 Reading**



**Grade 4 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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**ENID PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 4****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	456	6	85	8	2	464	20	60	17	3
<b>Amer. Indian</b>	24	13	88	0	0	24	21	63	13	4
<b>Asian</b>	19	5	74	21	0	20	10	45	35	10
<b>Black</b>	38	0	82	16	3	39	15	59	18	8
<b>Hispanic</b>	71	1	85	9	6	71	11	66	18	4
<b>White</b>	302	7	86	6	1	308	23	60	16	1
<b>Other</b>	2	****	****	****	****	2	****	****	****	****
<b>Female</b>	235	5	89	5	1	238	14	66	18	2
<b>Male</b>	221	6	81	10	3	226	27	54	16	3
<b>Econ. Disadv.</b>	296	3	86	8	3	303	14	61	21	4
<b>IEP w/o Accom.</b>	12	0	67	25	8	22	14	41	27	18
<b>IEP Accom.</b>	30	7	80	13	0	27	26	48	26	0
<b>ELL</b>	39	0	72	18	10	40	3	55	30	13
<b>Regular Education</b>	376	6	88	5	1	376	22	63	14	1
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	13	15	85	0	0	13	23	77	0	0
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	19	16	47	21	16	****	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

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**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

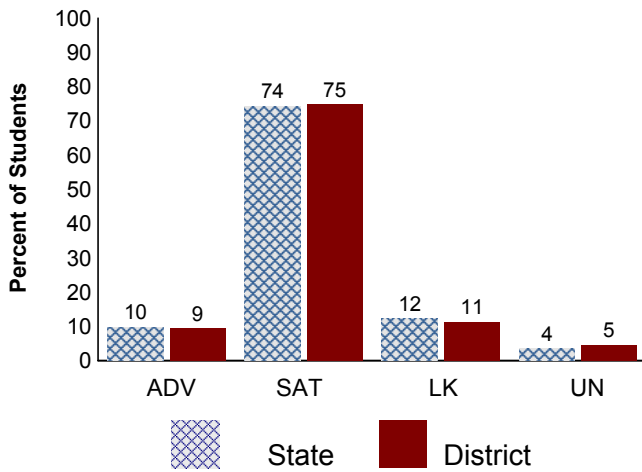
**Grade 5**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

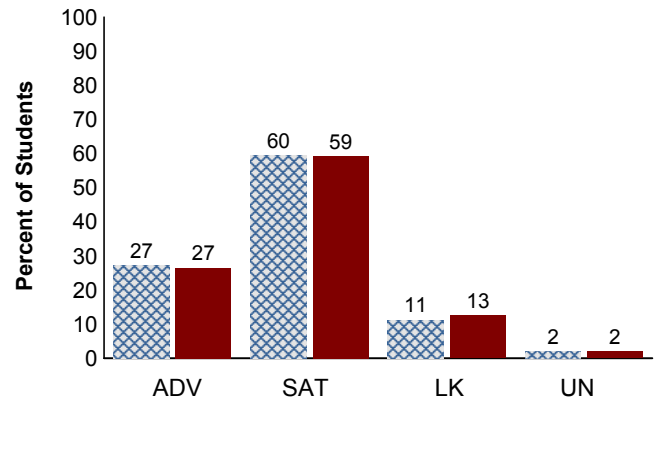
**State and District Reading Results**

All Students Tested



**State and District Math Results**

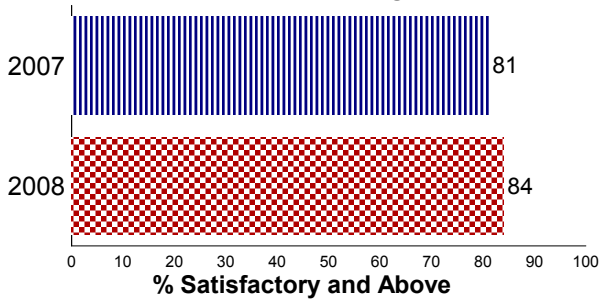
All Students Tested



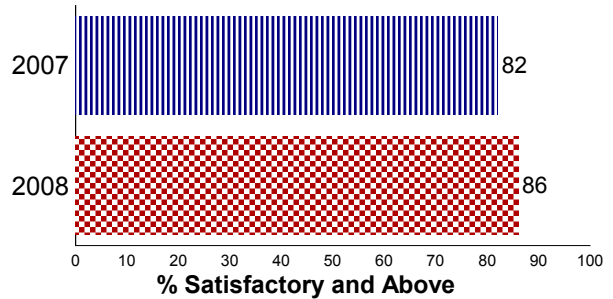
**District Trend Data**

All Students Tested

**Grade 5 Reading**



**Grade 5 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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## Oklahoma School Testing Program (OSTP)

**Grade 5****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	415	9	75	11	5	431	27	59	13	2
<b>Amer. Indian</b>	26	8	81	8	4	28	21	57	21	0
<b>Asian</b>	29	3	62	28	7	33	21	55	21	3
<b>Black</b>	30	10	60	20	10	32	13	63	13	13
<b>Hispanic</b>	62	5	79	10	7	65	12	69	19	0
<b>White</b>	264	11	76	10	3	269	33	57	9	1
<b>Other</b>	4	****	****	****	****	4	****	****	****	****
<b>Female</b>	225	8	75	12	4	229	24	61	14	1
<b>Male</b>	190	11	75	10	5	202	29	57	11	3
<b>Econ. Disadv.</b>	261	6	72	15	7	276	20	62	16	3
<b>Migrant</b>	2	****	****	****	****	2	****	****	****	****
<b>IEP w/o Accom.</b>	18	0	33	22	44	33	3	39	42	15
<b>IEP Accom.</b>	15	7	60	20	13	12	17	58	17	8
<b>ELL</b>	32	0	63	28	9	39	3	67	28	3
<b>Regular Education</b>	351	11	79	9	2	351	31	60	8	0
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	10	++++	++++	++++	++++	10	++++	++++	++++	++++
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	22	9	50	36	5		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 4

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

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**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

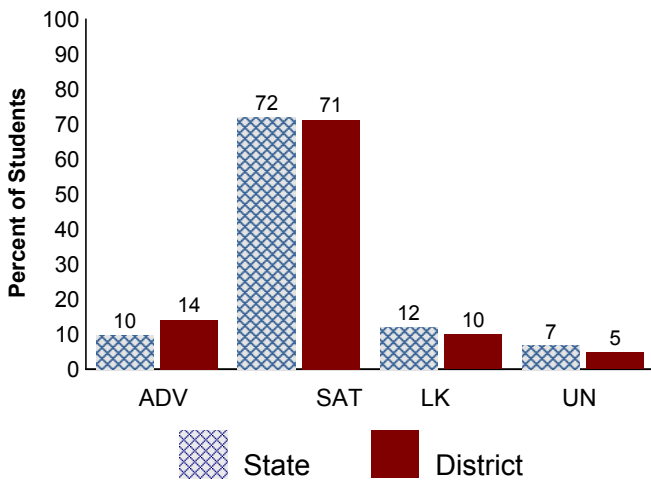
**Grade 6**

**Oklahoma Core Curriculum Tests**

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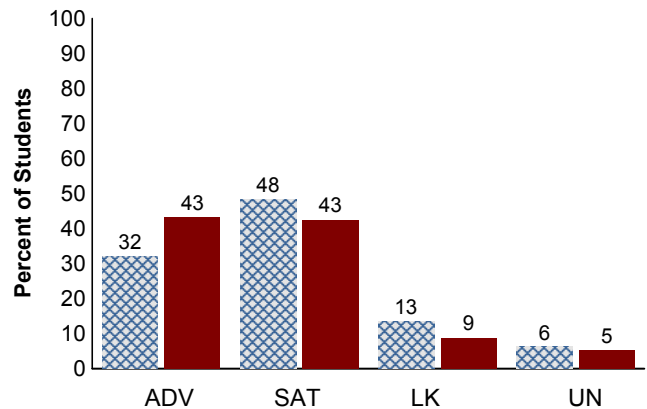
**State and District Reading Results**

All Students Tested



**State and District Math Results**

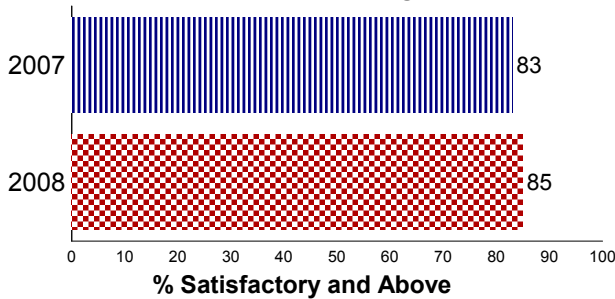
All Students Tested



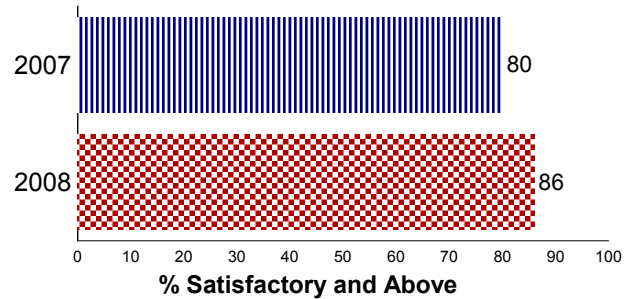
**District Trend Data**

All Students Tested

**Grade 6 Reading**



**Grade 6 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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## Oklahoma School Testing Program (OSTP)

**Grade 6****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	403	14	71	10	5	414	43	43	9	5
<b>Amer. Indian</b>	31	19	68	10	3	33	42	36	12	9
<b>Asian</b>	14	14	64	14	7	13	31	69	0	0
<b>Black</b>	33	6	64	24	6	33	30	42	27	0
<b>Hispanic</b>	60	12	68	12	8	66	35	50	6	9
<b>White</b>	259	15	73	8	4	263	48	40	8	5
<b>Other</b>	6	++++	++++	++++	++++	6	33	67	0	0
<b>Female</b>	201	16	72	8	4	203	43	46	7	4
<b>Male</b>	200	12	71	12	6	209	44	39	11	7
<b>Econ. Disadv.</b>	249	10	70	13	6	260	35	46	11	8
<b>IEP w/o Accom.</b>	15	7	47	20	27	26	8	42	35	15
<b>IEP Accom.</b>	13	0	62	23	15	12	33	17	0	50
<b>ELL</b>	19	5	37	21	37	23	9	61	13	17
<b>Regular Education</b>	357	15	74	8	2	356	48	42	7	3
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	12	0	92	8	0	12	++++	++++	++++	++++
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	28	39	18	43	0		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 2

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

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Oklahoma School Testing Program (OSTP)

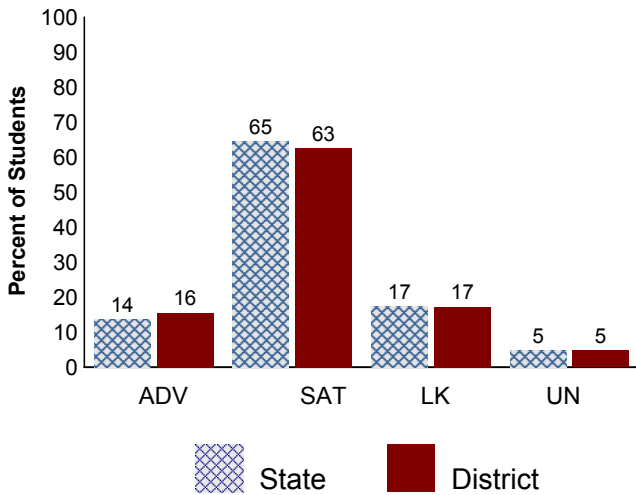
**Grade 7**

**Oklahoma Core Curriculum Tests**

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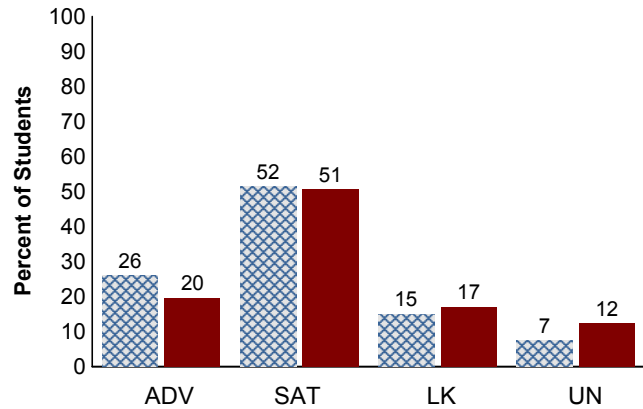
**State and District Reading Results**

All Students Tested



**State and District Math Results**

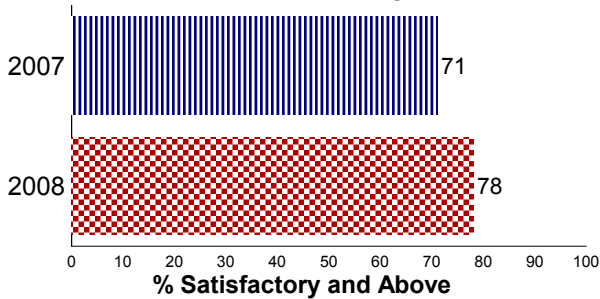
All Students Tested



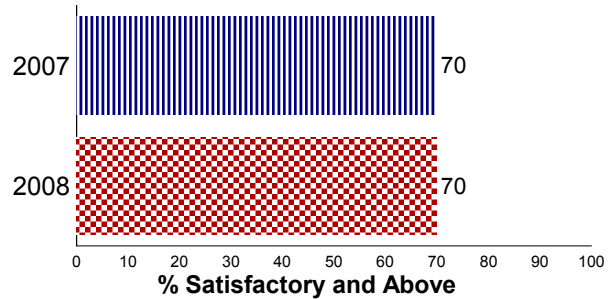
**District Trend Data**

All Students Tested

**Grade 7 Reading**



**Grade 7 Math**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

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**ENID PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 7****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	419	16	63	17	5	426	20	51	17	12
<b>Amer. Indian</b>	20	10	55	30	5	20	5	50	15	30
<b>Asian</b>	17	6	71	12	12	24	4	46	13	38
<b>Black</b>	38	11	55	24	11	38	18	32	34	16
<b>Hispanic</b>	66	8	64	24	5	67	18	54	19	9
<b>White</b>	278	19	63	14	4	277	23	53	15	9
<b>Female</b>	194	19	65	13	3	199	22	51	15	13
<b>Male</b>	225	12	60	21	6	227	18	51	19	12
<b>Econ. Disadv.</b>	200	7	63	22	8	207	13	49	20	18
<b>Migrant</b>	1	****	****	****	****	8	0	0	25	75
<b>IEP w/o Accom.</b>	23	0	30	30	39	25	4	20	36	40
<b>IEP Accom.</b>	24	4	54	29	13	22	9	27	41	23
<b>ELL</b>	23	0	35	48	17	31	0	29	29	42
<b>Regular Education</b>	353	18	67	14	2	352	23	56	14	7
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	1	****	****	****	****	1	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	13	8	15	62	15	****	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 7

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**ENID PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

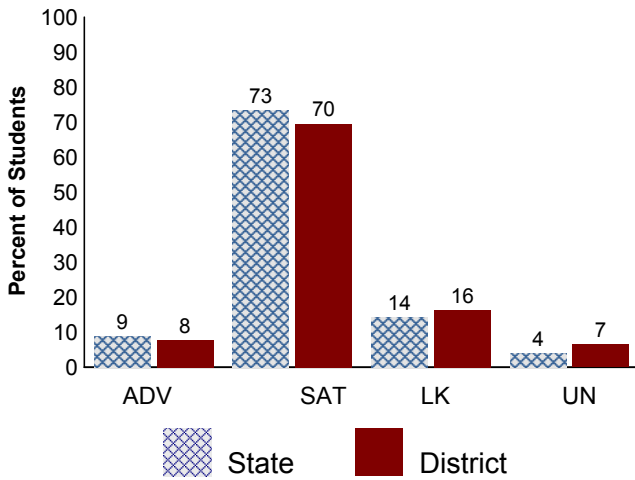
**Grade 8**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

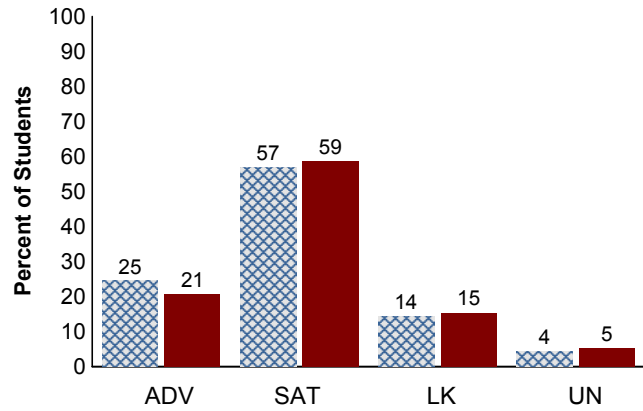
**State and District Reading Results**

All Students Tested



**State and District Math Results**

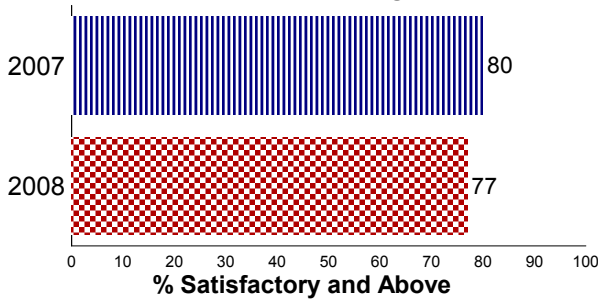
All Students Tested



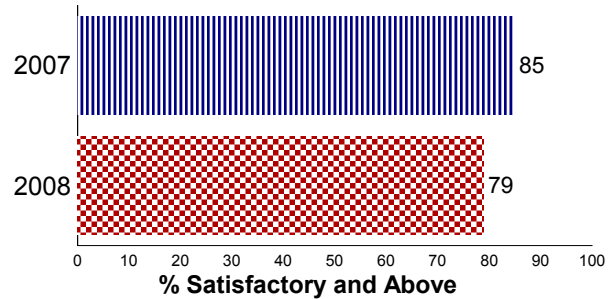
**District Trend Data**

All Students Tested

**Grade 8 Reading**



**Grade 8 Math**



**Legend:**

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**ENID PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**Grade 8****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8</b>										
<b>All</b>	416	8	70	16	7	421	21	59	15	5
<b>Amer. Indian</b>	21	0	81	19	0	21	14	62	14	10
<b>Asian</b>	11	0	55	27	18	13	15	62	0	23
<b>Black</b>	30	0	73	20	7	31	3	74	19	3
<b>Hispanic</b>	67	6	66	19	9	69	20	58	13	9
<b>White</b>	285	10	70	14	6	285	24	57	16	4
<b>Other</b>	2	****	****	****	****	2	****	****	****	****
<b>Female</b>	183	6	73	16	6	187	16	63	16	5
<b>Male</b>	232	10	67	16	7	233	25	55	15	5
<b>Econ. Disadv.</b>	237	3	67	21	10	243	10	63	18	9
<b>Migrant</b>	2	****	****	****	****	5	0	60	20	20
<b>IEP w/o Accom.</b>	33	0	36	33	30	23	0	35	30	35
<b>IEP Accom.</b>	22	5	50	27	18	32	6	31	47	16
<b>ELL</b>	28	0	32	43	25	31	3	55	23	19
<b>Regular Education</b>	343	9	76	13	3	345	24	62	12	2
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
<b>IEP w/o Accom.</b>	2	****	****	****	****	2	****	****	****	****
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
<b>IEP Accom.</b>	17	0	47	29	24		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 2

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* Missing data or data involving small numbers

**ENID PUBLIC SCHOOLS**

**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

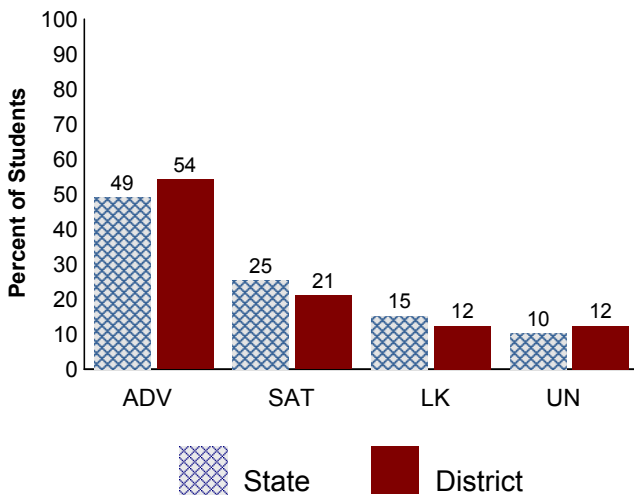
**End of Instruction**

**Oklahoma Core Curriculum Tests**

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

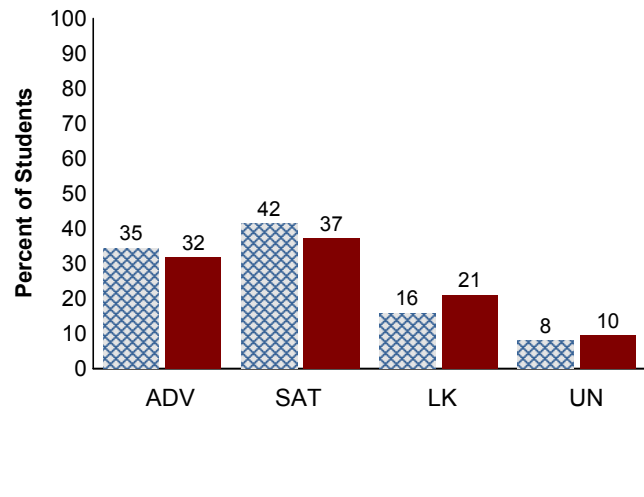
**State and District Reading Results**

All Students Tested



**State and District Math Results**

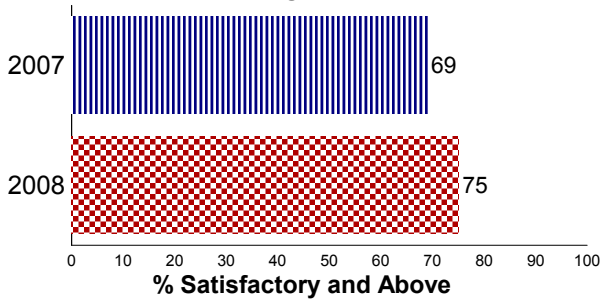
All Students Tested



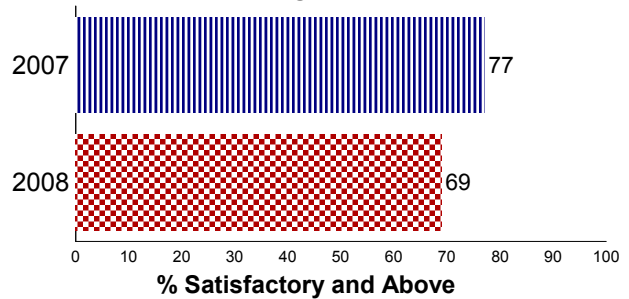
**District Trend Data**

All Students Tested Spring Results Only

**English II**



**Algebra I**



**Legend:**

**ADV** - Advanced Performance Level

**SAT** - Satisfactory Performance Level

**LK** - Limited Knowledge Performance Level

**UN** - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

**ENID PUBLIC SCHOOLS****No Child Left Behind Act Annual Report Card 2007-2008**

## Oklahoma School Testing Program (OSTP)

**End of Instruction****District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
<b>Results From The OCCT EOI SPRING</b>										
All	371	54	21	12	12	426	32	37	21	10
Amer. Indian	24	38	21	17	25	25	28	40	16	16
Asian	14	36	7	14	43	20	5	40	25	30
Black	29	52	28	14	7	24	17	21	38	25
Hispanic	43	40	26	14	21	68	18	34	37	12
White	261	59	20	12	9	289	39	39	16	6
Other		****	****	****	****		****	****	****	****
Female	209	60	19	12	9	213	30	43	21	7
Male	162	46	24	13	17	213	34	32	22	12
Econ. Disadv.	176	45	23	15	18	224	21	38	28	13
IEP w/o Accom.	8	25	13	25	38	12	25	17	42	17
IEP Accom.	20	5	15	30	50	20	5	35	30	30
ELL	11	9	18	9	64	22	0	18	36	46
Regular Education	332	59	22	11	8	372	36	39	19	6
<b>Results From The OCCT EOI WINTER</b>										
All		****	****	****	****	31	45	45	3	7
Amer. Indian		****	****	****	****	3	****	****	****	****
Asian		****	****	****	****	1	****	****	****	****
Black		****	****	****	****	3	****	****	****	****
Hispanic		****	****	****	****	2	****	****	****	****
White		****	****	****	****	22	46	50	0	5
Female		****	****	****	****	13	31	54	8	8
Male		****	****	****	****	18	56	39	0	6
Regular Education		****	****	****	****	31	45	45	3	7
<b>Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)</b>										
IEP w/o Accom.	12	++++	++++	++++	++++	12	++++	++++	++++	++++
<b>Results From The Oklahoma Modified Alternate Assessment (OMAAP)</b>										
IEP Accom.	13	23	31	23	23		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

**ENID PUBLIC SCHOOLS*****No Child Left Behind Act Annual Report Card 2007-2008***

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**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

\*\*\*\* missing data or data involving small numbers

## ENID PUBLIC SCHOOLS

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## Oklahoma School Testing Program (OSTP)

**Science Grades 5, 8 and Biology I**

The tables below present Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Science				
	# Tested	%ADV	%SAT	%LK	%UN
<b>Grade 05</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	447	26	55	11	8
Amer. Indian	27	37	44	11	7
Asian	34	18	35	35	12
Black	36	8	58	17	17
Hispanic	66	9	71	12	8
White	280	33	54	7	7
Other	4	****	****	****	****
Female	236	24	56	13	7
Male	211	29	53	9	10
Econ. Disadv.	289	22	55	14	10
Migrant	2	****	****	****	****
IEP w/o Accom.	31	13	45	16	26
IEP Accom.	31	3	23	3	71
ELL	40	5	48	28	20
Regular Education	350	32	59	9	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	10	30	60	10	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	19	11	84	0	5
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	437	8	73	8	11
Amer. Indian	21	0	91	5	5
Asian	14	0	50	14	36
Black	32	3	63	13	22
Hispanic	73	6	69	10	16
White	295	10	75	7	8
Other	2	****	****	****	****
Female	190	6	78	7	8
Male	243	9	68	8	14
Econ. Disadv.	255	4	69	11	16
Migrant	5	0	0	20	80
IEP w/o Accom.	36	0	39	19	42
IEP Accom.	37	3	38	11	49

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	Science				
	# Tested	%ADV	%SAT	%LK	%UN
<b>Grade 08</b>					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
ELL	36	0	39	19	42
Regular Education	344	10	82	5	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	15	0	67	20	13
<b>Grade EOI</b>					
Results From The OCCT EOI SPRING					
All	391	16	39	19	27
Amer. Indian	21	10	52	24	14
Asian	13	0	39	23	39
Black	25	12	16	12	60
Hispanic	51	8	20	29	43
White	280	19	43	17	21
Other	1	****	****	****	****
Female	202	14	40	18	28
Male	189	18	37	20	25
Econ. Disadv.	179	6	35	23	36
IEP w/o Accom.	11	18	27	18	36
IEP Accom.	23	0	4	17	78
ELL	13	0	23	31	46
Regular Education	344	17	42	19	22
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	12	8	92	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	18	22	17	56	6

**Legend:**

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

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