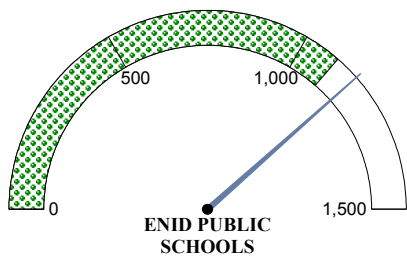


ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

ENID PUBLIC SCHOOLS has a Total API of 1154

The scale for API scores ranges from 0-1500 with 1086 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2003-2004:

Mathematics API - 790

Reading API - 768

Percent of students tested - 95%

Attendance Rate API - 664 (91.2%)

Graduation Rate API - 412 (68.8%)

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2003-2004.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1242

Attendance: 1000

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
Regular Education Students			
Regular Education	1166	1136	100
Male	1192	1137	100
Female	1147	1140	99
Black	949	701	99
Amer. Indian	967	932	99
Hispanic	1089	981	100
Asian	****	****	****
White	1199	1204	100
Other	1247	****	98
Econ. Disadv.	1085	996	100
Migrant	****	****	****
English Language Learner Students (ELL)			
ELL	955	427 SH	101
Students with Individualized Education Programs (IEP)			
IEP	648 SH	207 SH	115
All Students			
All	1073	940	102

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

ENID PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2003-2004***Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress ENID PUBLIC SCHOOLS has not made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified as
School Improvement Schools: 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

**Percent of Teachers with Emergency
Certificates: 0%**

**Percent of Classes Taught by Teachers Considered
"Highly Qualified" According to Federal Law.**

Total for State: 98%

Total for District: 99%

In High Poverty Schools: 99%

In Low Poverty Schools: 99%



ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004



Oklahoma School Testing Program (OSTP)

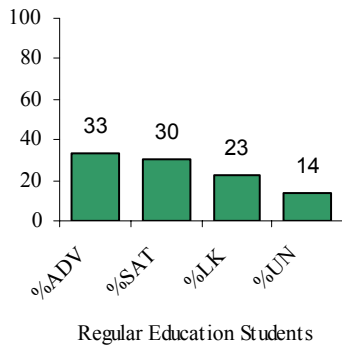
Grade 3

DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

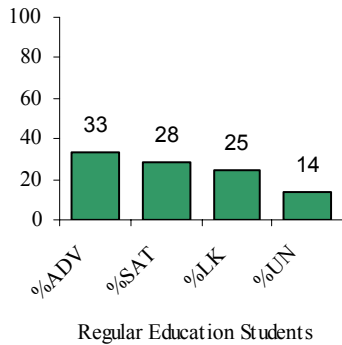
STATE RESULTS

State Results Grade 3 Reading



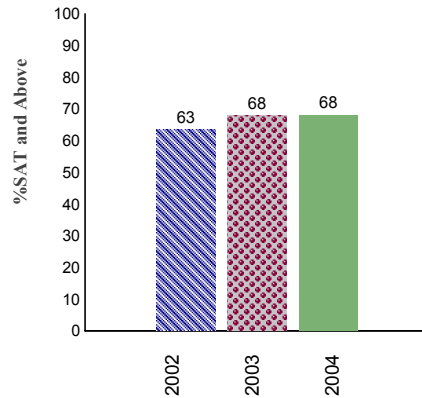
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	38	27	24	11	36	28	25	11
Male	38	30	21	11	38	27	28	8
Female	39	25	26	11	35	30	21	14
Black	16	25	44	16	25	25	34	16
Amer. Indian	20	16	44	20	20	28	32	20
Hispanic	23	39	29	10	23	32	26	19
White	46	27	18	9	43	28	21	8
Other	20	30	20	30	0	40	40	20
Econ. Disadv.	26	28	32	14	32	27	25	16
ELL	4	23	27	46	31	23	31	15
IEP	8	17	27	49	7	18	32	43
All	30	25	24	20	32	26	26	16

State Results Grade 3 Mathematics



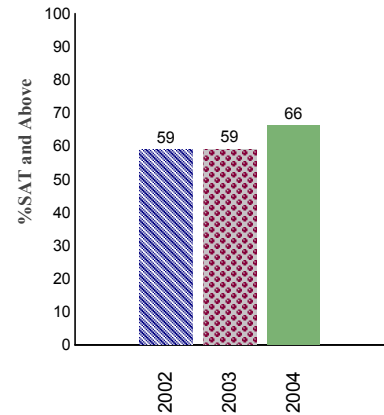
Trend Data Grade 3 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 3 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%LK - Limited Knowledge Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

**** Missing data or data involving small numbers

%SAT - Satisfactory Performance Level

%UN - Unsatisfactory Performance Level

---- More than 95% scored below Satisfactory

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 5

DISTRICT RESULTS

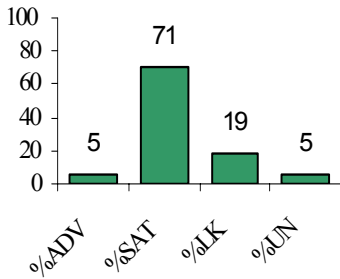
The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



STATE RESULTS

State Results Grade 5

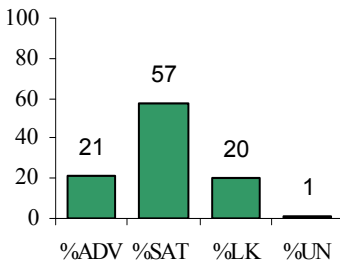
Reading



Regular Education Students

State Results Grade 5

Mathematics

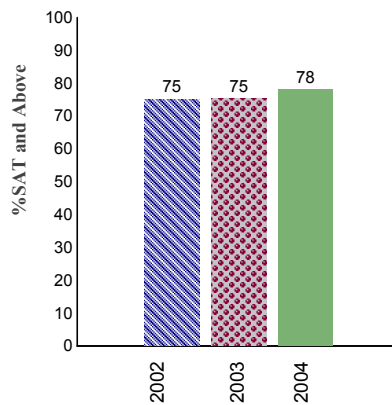


Regular Education Students

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	8	70	19	3	28	56	16	1
Male	9	70	18	3	32	54	14	1
Female	7	70	20	3	24	57	18	1
Black	0	36	41	23	9	46	41	5
Amer. Indian	4	74	17	4	13	57	26	4
Hispanic	5	65	25	5	25	60	15	0
Asian	++++	++++	++++	++++	33	50	17	0
White	10	73	16	1	31	56	13	0
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	4	67	24	5	18	59	22	2
Migrant	****	****	****	****	****	****	****	****
ELL	0	34	42	24	10	42	49	0
IEP	0	29	42	29	6	44	46	5
All	6	61	24	9	23	53	23	1

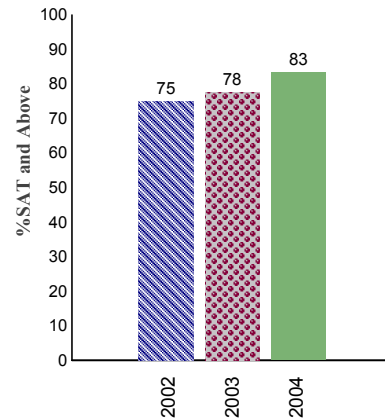
Trend Data Grade 5 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 5 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

Grade 8

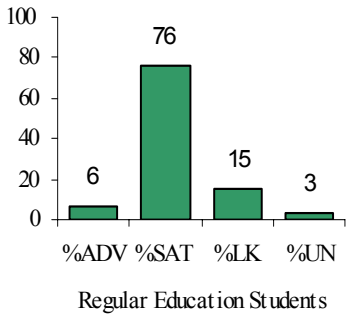
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.



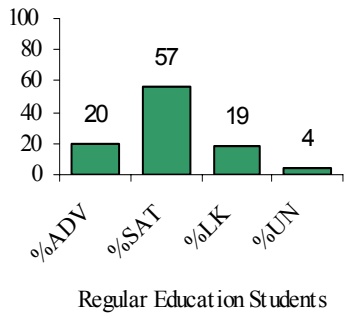
STATE RESULTS

State Results Grade 8 Reading



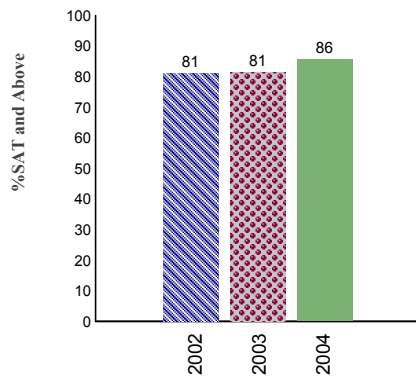
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	8	78	12	2	23	56	18	4
Male	10	79	9	2	26	55	14	4
Female	6	78	14	2	20	55	21	3
Black	4	71	13	13	13	50	33	4
Amer. Indian	10	76	5	10	19	52	24	5
Hispanic	20	60	20	0	20	60	20	0
Asian	++++	++++	++++	++++	29	57	14	0
White	8	79	12	1	24	56	16	4
Other	0	89	11	0	22	56	22	0
Econ. Disadv.	3	74	21	3	11	59	24	6
ELL	0	54	28	19	2	47	42	9
IEP	4	39	43	14	2	34	47	17
All	7	69	18	6	18	51	25	6

State Results Grade 8 Mathematics



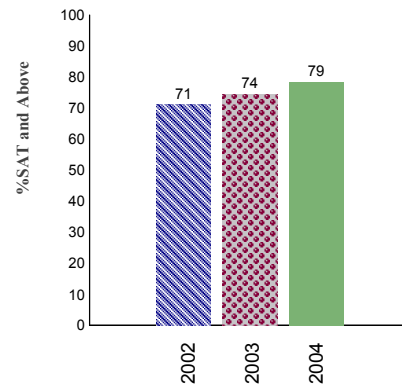
Trend Data Grade 8 Reading

Regular Education Students who have been enrolled for a full academic year.



Trend Data Grade 8 Math

Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Satisfactory
 ----- More than 95% scored below Satisfactory
 ***** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2003-2004

Oklahoma School Testing Program (OSTP)

End of Instruction

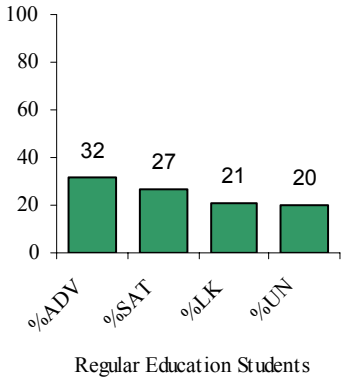
DISTRICT RESULTS

The table below presents Math and Reading results from the 2003-2004 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (nonhighly mobile and highly mobile) for each of the student groups. See legend at bottom.

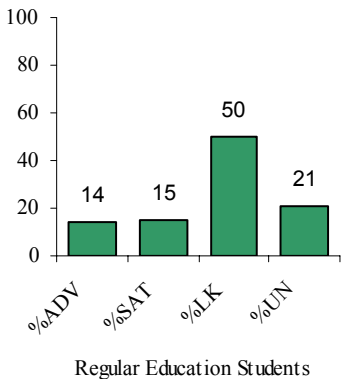


STATE RESULTS

State Results English II



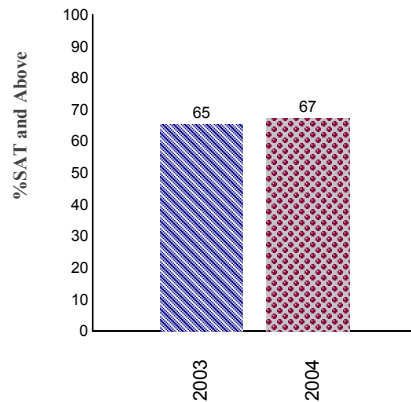
State Results Algebra I



	Reading (English II)				Math (Algebra I)			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
Regular Education	37	28	20	15	13	18	51	18
Male	36	23	23	18	17	18	50	16
Female	39	31	18	12	9	19	52	20
Black	9	27	32	32	10	14	24	52
Amer. Indian	36	18	18	27	8	13	63	17
Hispanic	29	18	35	18	0	27	67	7
Asian	57	14	14	14	50	0	50	0
White	41	28	19	13	13	20	51	16
Other	24	36	21	18	11	15	52	22
Econ. Disadv.	26	29	26	19	9	16	57	19
ELL	5	0	11	84	0	0	64	36
IEP	6	7	17	70	0	0	28	72
All	32	24	20	24	11	16	51	23

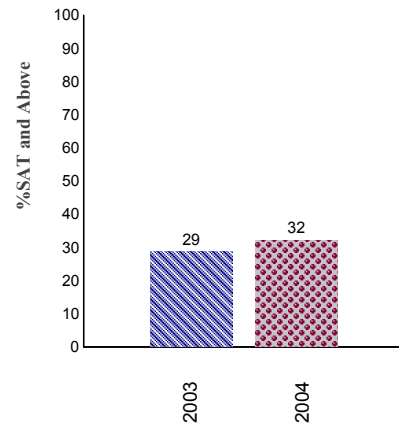
Trend Data EOI English II

Regular Education Students who have been enrolled for a full academic year.



Trend Data EOI Algebra I

Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level
 %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level
 %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory
 ---- More than 95% scored below Satisfactory
 **** missing data or data involving small numbers