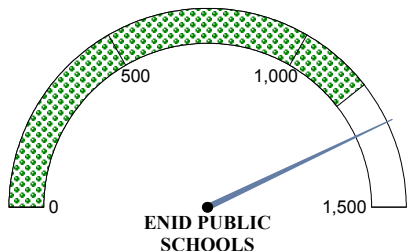


ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

ENID PUBLIC SCHOOLS has a Total API of 1288

The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2005-2006:

Mathematics API - 790

Reading API - 768

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1370 (93.5%)

Attendance: 1000 (94.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1173	1122	99
Male	1174	1060	99
Female	1170	1189	100
Black	984	1074	99
Amer. Indian	1092	1093	99
Hispanic	1119	910	99
Asian	1112	992	98
White	1220	1177	99
Other	****	****	****
Econ. Disadv.	1078	977	99
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	699 SH	269 SH	100
English Language Learner Students (ELL)			
ELL	1037	755 SH	99
Regular Education Students			
Regular Education	1279	1340	99

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

ENID PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2005-2006***Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress ENID PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:**

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	68.0%	32.0%	0.0%



Percent of Teachers with Emergency Certificates: 0%

In the 2005-2006 reporting of Highly Qualified Teachers the approval of High Objective Uniform State Standard of Evaluation (HOUSSE) for defining "Highly Qualified" special education teachers had not been granted by the U.S Department of Education. The 2006-2007 data will include the federally approved HOUSSE criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	96.7%	3.3%
In *Low Poverty Schools:	93.8%	6.2%
In **High Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 3

District Results

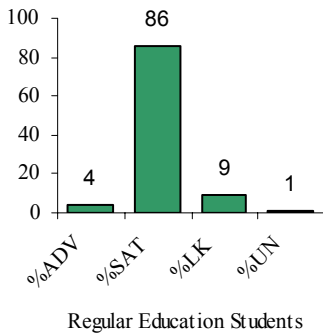
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



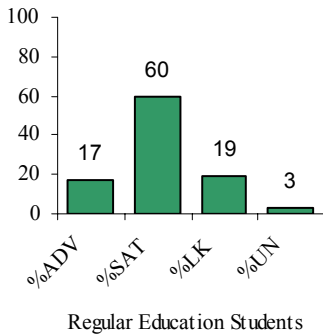
Oklahoma Core Curriculum Tests

STATE RESULTS

State Results Grade 3 Reading



State Results Grade 3 Mathematics



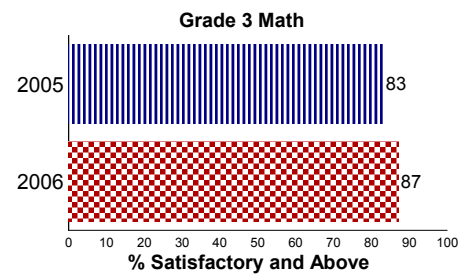
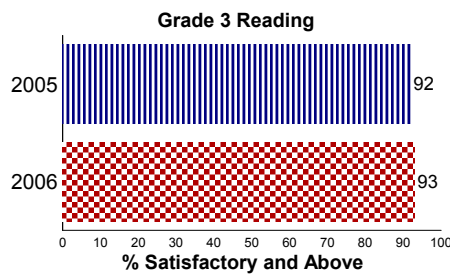
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	2	80	14	5	18	59	20	3
Male	1	77	15	7	20	61	15	4
Female	3	83	12	3	16	58	24	3
Black	3	80	15	3	10	54	28	8
Amer. Indian	0	82	15	3	6	73	15	6
Hispanic	0	77	19	4	18	57	22	3
Asian	4	73	19	4	11	56	30	4
White	3	81	12	5	21	60	17	3
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	1	74	19	6	14	58	23	5
Migrant	0	67	0	33	33	33	17	17
IEP	0	33	38	30	3	39	43	15
ELL	1	75	18	6	15	53	27	4
Regular Education	3	89	8	0	21	64	14	1

Oklahoma Alternate Assessment Program

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
IEP	13	75	13	0	13	88	0	0

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 4

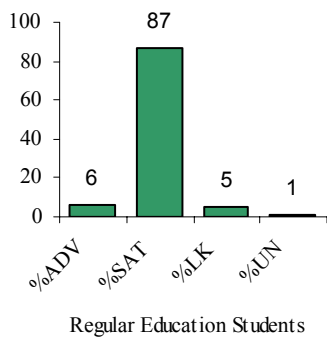
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	5	83	9	3	21	61	15	3
Male	6	81	10	3	24	60	12	5
Female	5	86	7	2	17	63	18	2
Black	0	82	15	3	13	69	10	8
Amer. Indian	3	86	9	3	20	57	20	3
Hispanic	2	79	17	3	14	57	26	3
Asian	6	88	6	0	31	50	13	6
White	7	84	6	3	23	62	12	3
Econ. Disadv.	2	83	11	3	16	62	18	4
Migrant	****	****	****	****	0	40	40	20
IEP	0	54	29	18	8	51	27	14
ELL	0	68	29	3	2	54	35	9
Regular Education	7	90	3	0	25	64	10	1

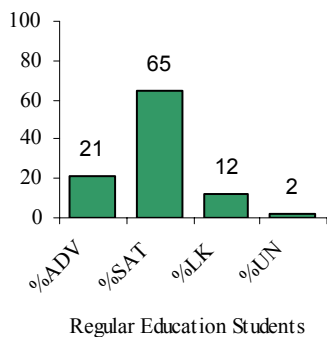
State Results Grade 4 Reading



Oklahoma Alternate Assessment Program

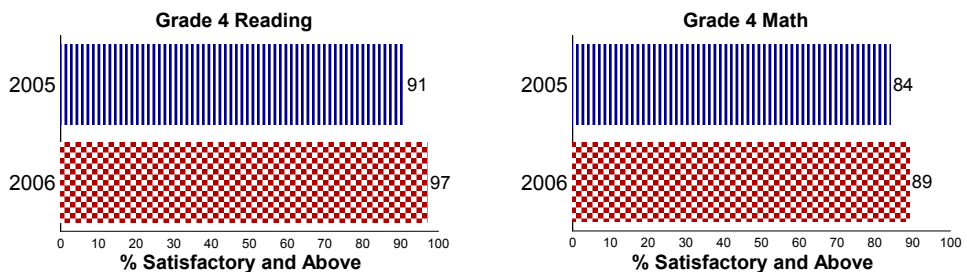
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
IEP	12	65	24	0	6	77	18	0

State Results Grade 4 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

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ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 5

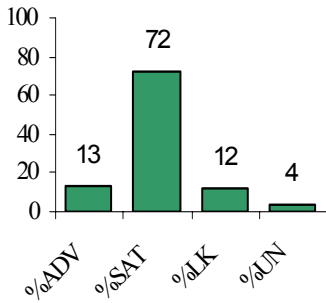
District Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



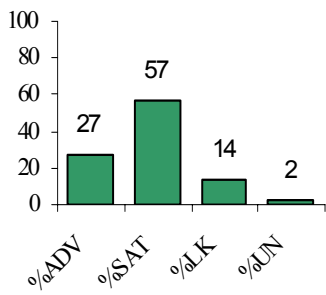
STATE RESULTS

State Results Grade 5 Reading



Regular Education Students

State Results Grade 5 Mathematics



Regular Education Students

Oklahoma Core Curriculum Tests

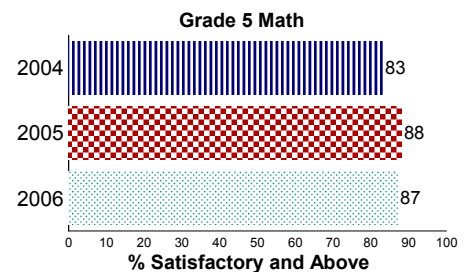
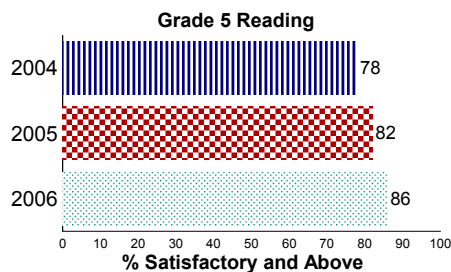
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	12	65	15	8	31	51	16	3
Male	11	61	16	11	32	49	17	2
Female	13	68	14	6	29	53	14	5
Black	9	62	18	12	15	59	18	9
Amer. Indian	13	60	23	3	20	57	17	7
Hispanic	2	66	19	14	22	65	12	2
Asian	5	65	30	0	5	71	19	5
White	15	65	12	8	37	45	16	3
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	7	61	20	12	17	57	21	5
Migrant	****	****	****	****	0	40	60	0
IEP	3	40	20	37	11	45	29	15
ELL	0	42	39	18	9	66	26	0
Regular Education	15	71	12	3	36	51	12	1

Oklahoma Alternate Assessment Program

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
IEP	11	89	0	0	++++	++++	++++	++++

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 8

District Results

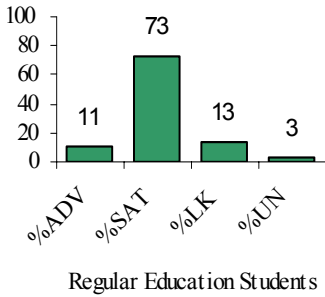
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Oklahoma Core Curriculum Tests

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	9	71	14	7	21	53	17	9
Male	8	72	13	7	26	46	20	9
Female	10	71	14	6	17	60	14	9
Black	5	69	15	10	5	47	32	16
Amer. Indian	6	73	15	6	21	49	27	3
Hispanic	8	62	13	17	18	49	19	14
Asian	0	58	17	25	25	50	8	17
White	10	73	13	4	25	55	13	7
Other	20	73	7	0	7	60	20	13
Econ. Disadv.	7	67	16	9	16	51	22	11
IEP	0	31	41	29	5	21	43	31
ELL	0	21	37	42	0	39	35	26
Regular Education	10	78	9	2	24	57	13	5

STATE RESULTS

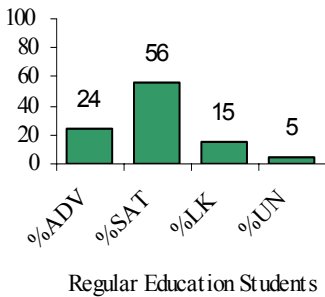
State Results Grade 8 Reading



Oklahoma Alternate Assessment Program

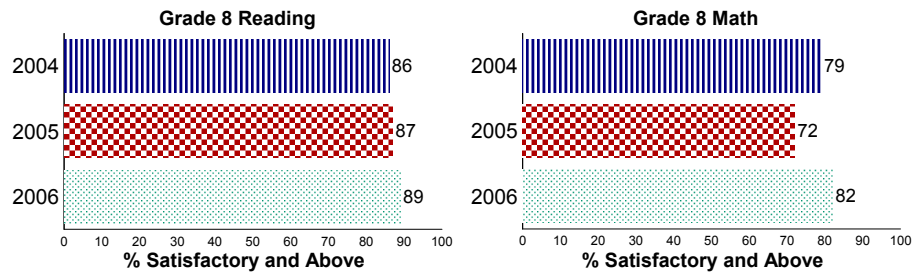
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
IEP	9	82	9	0	9	82	9	0

State Results Grade 8 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: ++++ More than 95% scored above Satisfactory ---- More than 95% scored below Satisfactory
 **** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

End of Instruction

District Results

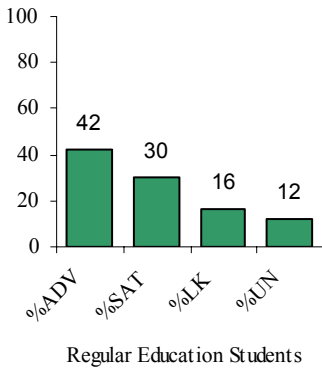
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Oklahoma Core Curriculum Tests

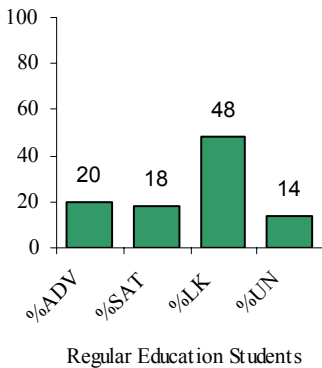
	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	38	26	15	22	15	17	45	23
Male	35	27	10	28	15	12	43	30
Female	42	23	20	15	16	22	47	15
Black	20	40	20	20	6	28	34	31
Amer. Indian	33	25	22	19	25	13	34	28
Hispanic	16	28	23	33	2	12	51	34
Asian	11	11	17	61	5	10	45	40
White	46	25	12	18	18	17	47	18
Other	13	38	25	25	0	13	50	38
Econ. Disadv.	21	23	20	36	7	14	47	32
IEP	6	11	14	69	2	5	36	57
ELL	7	21	23	49	0	5	40	55
Regular Education	50	29	14	7	19	19	47	15

STATE RESULTS

State Results English II



State Results Algebra I

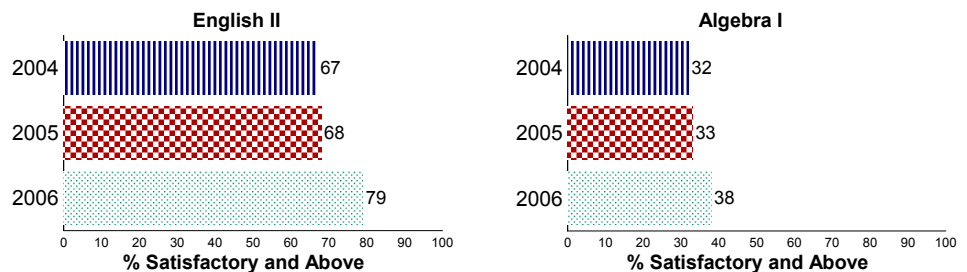


Oklahoma Alternate Assessment Program

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
IEP	0	80	20	0	++++	++++	++++	++++

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:
 %ADV - Advanced Performance Level %SAT - Satisfactory Performance Level
 %LK - Limited Knowledge Performance Level %UN - Unsatisfactory Performance Level
 For confidentiality of student records: +++++ More than 95% scored above Satisfactory ----- More than 95% scored below Satisfactory
 ***** missing data or data involving small numbers