

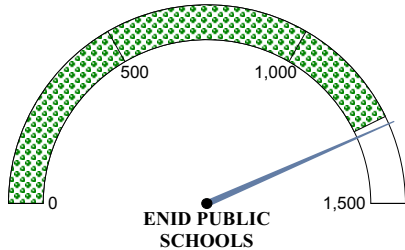
ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Academic Performance Index (API) and Accountability Data

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students



ENID PUBLIC SCHOOLS has a Total API of 1303

The scale for API scores ranges from 0-1500 with 1279 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2007-2008:
Mathematics API - 932 Reading API - 914
Percent of Students Tested - 95%
Attendance Rate API - 664
Graduation Rate API - 882

Legend:

- +++ represents benchmarks that have been met
- represents benchmarks that have not been met
- **** represents missing data or data involving small numbers

Additional Indicators for Federal AYP

Total Graduation 2007: 1347 (92.3%)

***Graduation 4 year 2007:** 1309 (90.3%)

Attendance: 916 (93.3%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

*Graduation rate for students who graduated in the standard number of years and used as the additional indicator in AYP determinations for high schools and districts.

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2007-2008.

Student Groups must have at least 30 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

Student Group	Mathematics API	Reading API	% Students Tested	
			Math	Reading
All Students				
All	+++	+++	+++	+++
Male	+++	+++	+++	+++
Female	+++	+++	+++	+++
Black	+++	+++	+++	+++
Amer. Indian	+++	+++	+++	+++
Hispanic	+++	+++	+++	+++
Asian	+++	+++	+++	+++
White	+++	+++	+++	+++
Other	****	****	****	****
Econ. Disadv.	+++	+++	+++	+++
Migrant	****	****	****	****
Students with Individualized Education Programs (IEP)				
IEP	+++	+++	+++	+++
English Language Learner Students (ELL)				
ELL	+++	+++	+++	+++
Regular Education Students				
Regular Education	+++	+++	+++	+++

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Accountability Data

No Child Left Behind Act School Identifications

Adequate Yearly Progress ENID PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	67.2%	31.4%	0.2%



Percent of Teachers with Emergency Certificates: 0%

The 2007-2008 data includes the federally approved High, Objective, Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	100.0%	0.0%
In *Low Poverty Schools:	100.0%	0.0%
In **High Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

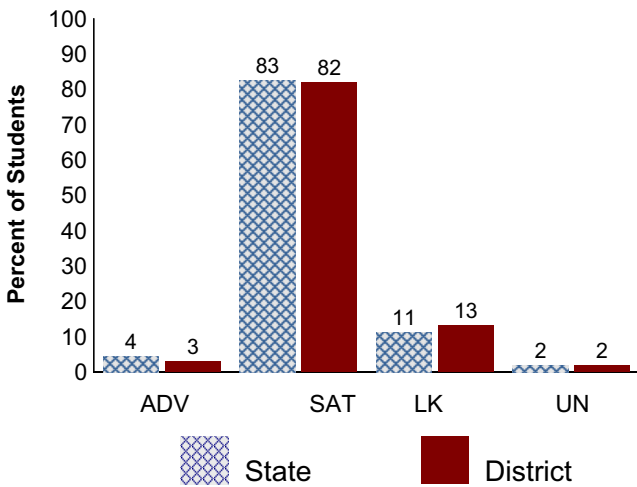
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

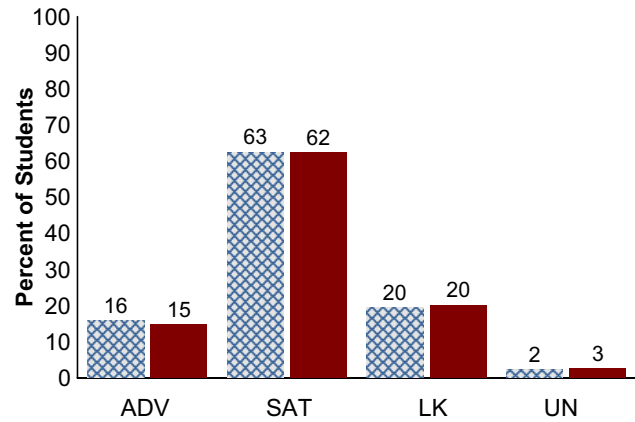
State and District Reading Results

All Students Tested



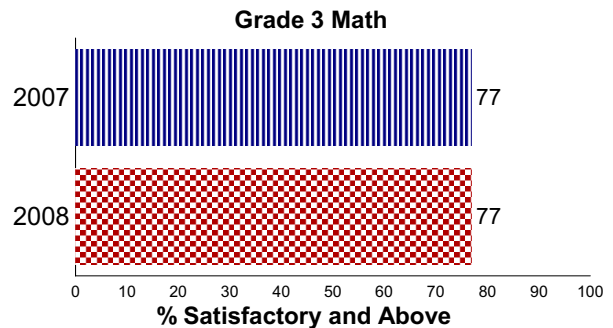
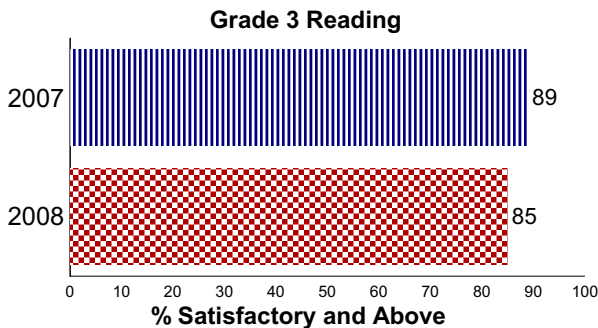
State and District Math Results

All Students Tested



District Trend Data

All Students Tested



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ENID PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	440	3	82	13	2	455	15	62	20	3
Amer. Indian	24	0	79	17	4	25	16	48	32	4
Asian	29	0	72	28	0	30	17	57	20	7
Black	39	0	82	13	5	40	5	63	28	5
Hispanic	58	0	90	10	0	60	20	62	17	2
White	289	5	82	12	2	298	15	64	19	2
Other	1	****	****	****	****	2	****	****	****	****
Female	234	4	85	10	1	236	14	61	22	3
Male	206	2	79	17	3	218	15	64	18	3
Econ. Disadv.	309	3	79	16	2	323	15	59	22	3
Migrant	1	****	****	****	****	1	****	****	****	****
IEP w/o Accom.	12	0	33	42	25	26	4	27	58	12
IEP Accom.	31	3	77	16	3	30	17	50	30	3
ELL	42	0	71	29	0	45	22	42	29	7
Regular Education	356	3	85	10	1	357	14	68	16	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	14	29	71	0	0	14	14	86	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	21	5	29	38	29		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

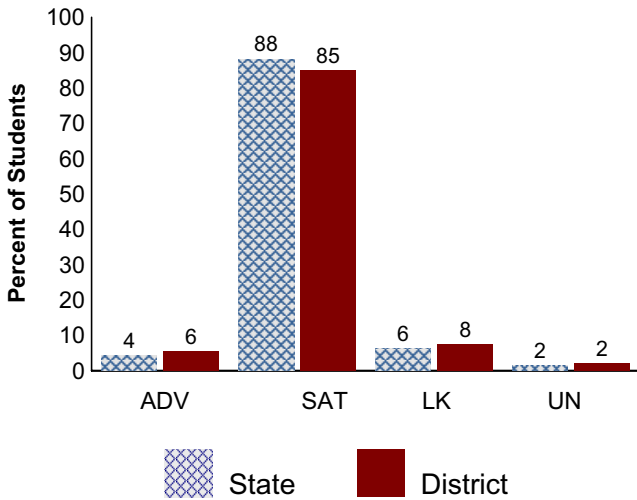
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

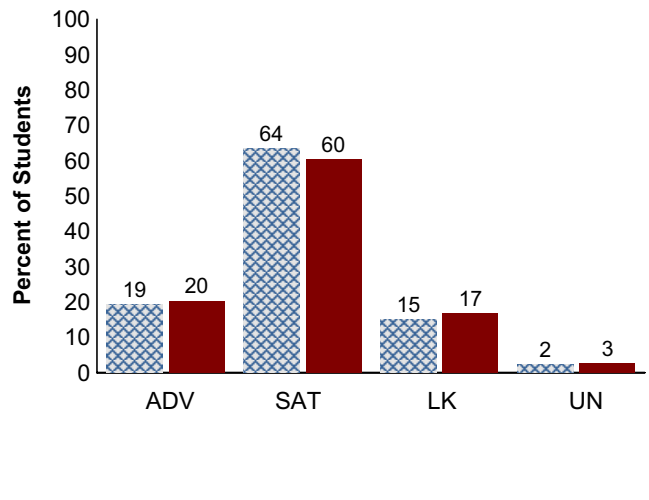
State and District Reading Results

All Students Tested



State and District Math Results

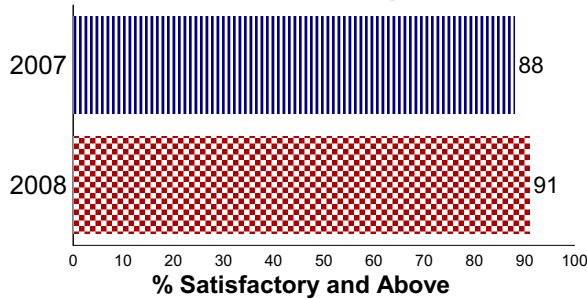
All Students Tested



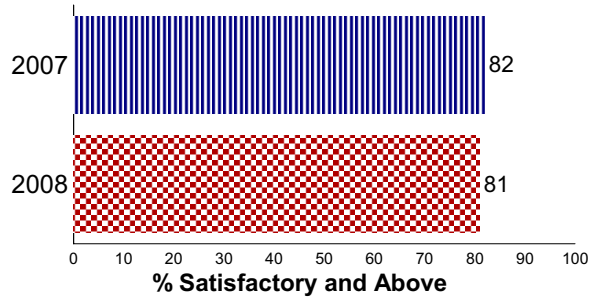
District Trend Data

All Students Tested

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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ENID PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	456	6	85	8	2	464	20	60	17	3
Amer. Indian	24	13	88	0	0	24	21	63	13	4
Asian	19	5	74	21	0	20	10	45	35	10
Black	38	0	82	16	3	39	15	59	18	8
Hispanic	71	1	85	9	6	71	11	66	18	4
White	302	7	86	6	1	308	23	60	16	1
Other	2	****	****	****	****	2	****	****	****	****
Female	235	5	89	5	1	238	14	66	18	2
Male	221	6	81	10	3	226	27	54	16	3
Econ. Disadv.	296	3	86	8	3	303	14	61	21	4
IEP w/o Accom.	12	0	67	25	8	22	14	41	27	18
IEP Accom.	30	7	80	13	0	27	26	48	26	0
ELL	39	0	72	18	10	40	3	55	30	13
Regular Education	376	6	88	5	1	376	22	63	14	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	13	15	85	0	0	13	23	77	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	19	16	47	21	16	****	****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

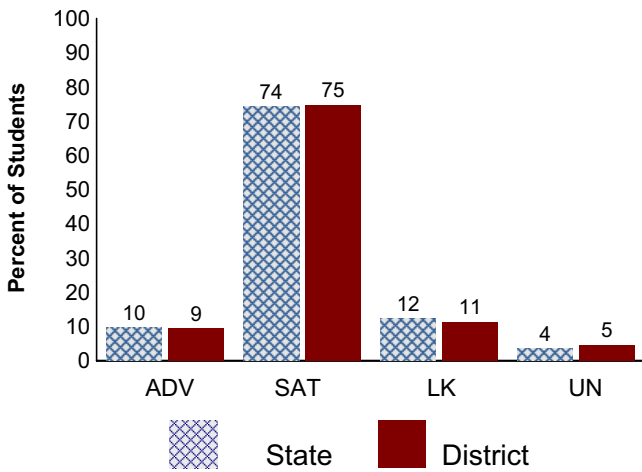
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

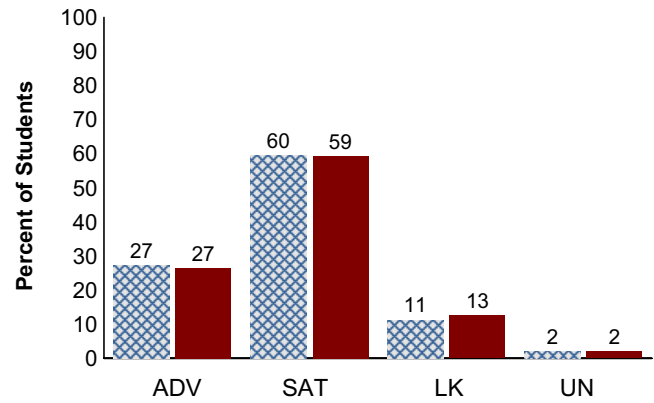
State and District Reading Results

All Students Tested



State and District Math Results

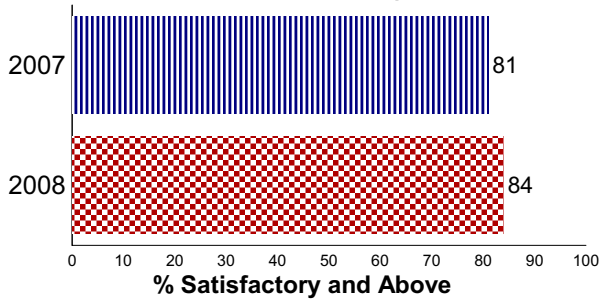
All Students Tested



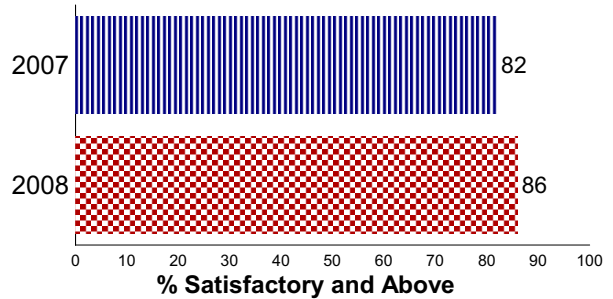
District Trend Data

All Students Tested

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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ENID PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	415	9	75	11	5	431	27	59	13	2
Amer. Indian	26	8	81	8	4	28	21	57	21	0
Asian	29	3	62	28	7	33	21	55	21	3
Black	30	10	60	20	10	32	13	63	13	13
Hispanic	62	5	79	10	7	65	12	69	19	0
White	264	11	76	10	3	269	33	57	9	1
Other	4	****	****	****	****	4	****	****	****	****
Female	225	8	75	12	4	229	24	61	14	1
Male	190	11	75	10	5	202	29	57	11	3
Econ. Disadv.	261	6	72	15	7	276	20	62	16	3
Migrant	2	****	****	****	****	2	****	****	****	****
IEP w/o Accom.	18	0	33	22	44	33	3	39	42	15
IEP Accom.	15	7	60	20	13	12	17	58	17	8
ELL	32	0	63	28	9	39	3	67	28	3
Regular Education	351	11	79	9	2	351	31	60	8	0
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	10	++++	++++	++++	++++	10	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	22	9	50	36	5		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 4

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

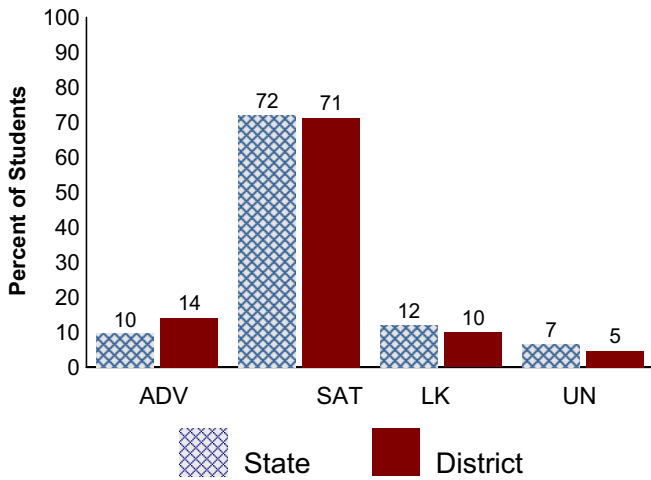
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

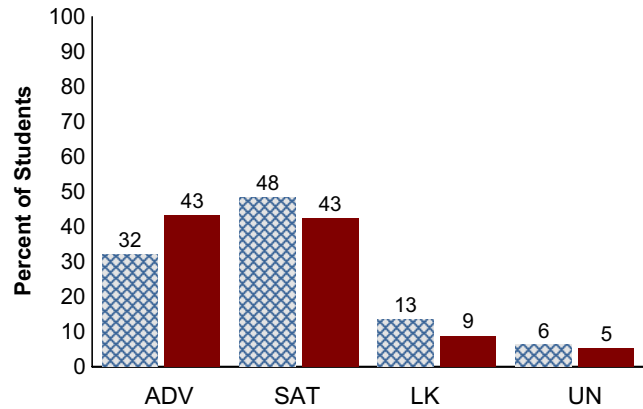
State and District Reading Results

All Students Tested



State and District Math Results

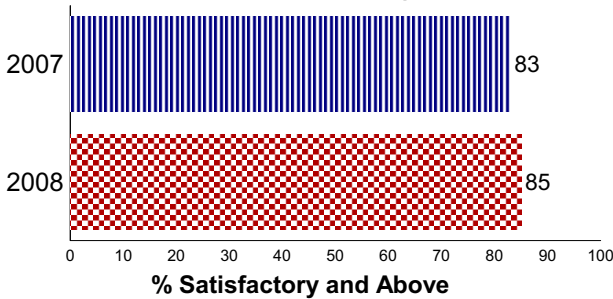
All Students Tested



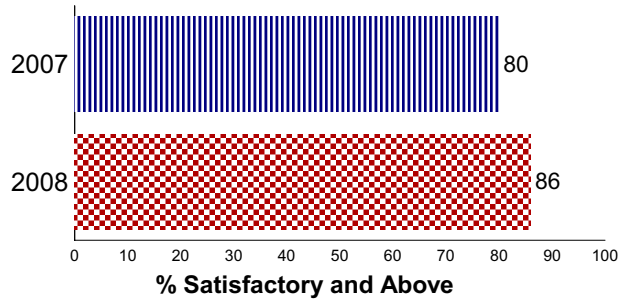
District Trend Data

All Students Tested

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

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ENID PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	403	14	71	10	5	414	43	43	9	5
Amer. Indian	31	19	68	10	3	33	42	36	12	9
Asian	14	14	64	14	7	13	31	69	0	0
Black	33	6	64	24	6	33	30	42	27	0
Hispanic	60	12	68	12	8	66	35	50	6	9
White	259	15	73	8	4	263	48	40	8	5
Other	6	++++	++++	++++	++++	6	33	67	0	0
Female	201	16	72	8	4	203	43	46	7	4
Male	200	12	71	12	6	209	44	39	11	7
Econ. Disadv.	249	10	70	13	6	260	35	46	11	8
IEP w/o Accom.	15	7	47	20	27	26	8	42	35	15
IEP Accom.	13	0	62	23	15	12	33	17	0	50
ELL	19	5	37	21	37	23	9	61	13	17
Regular Education	357	15	74	8	2	356	48	42	7	3
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	12	0	92	8	0	12	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	28	39	18	43	0		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

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ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

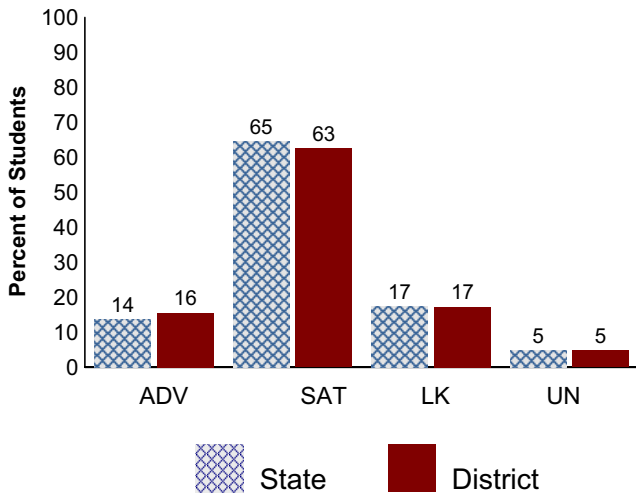
Grade 7

Oklahoma Core Curriculum Tests

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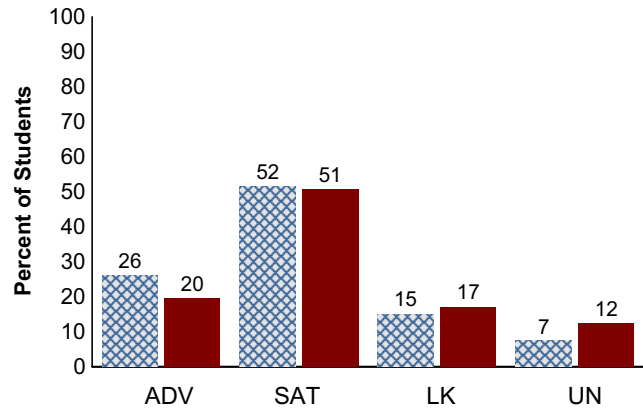
State and District Reading Results

All Students Tested



State and District Math Results

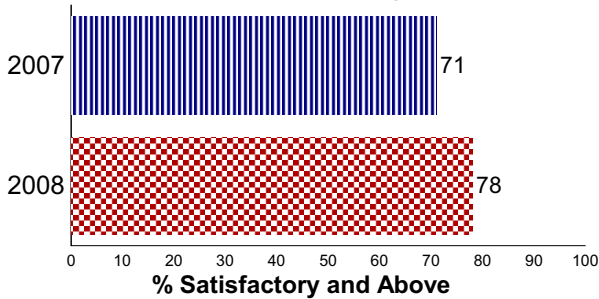
All Students Tested



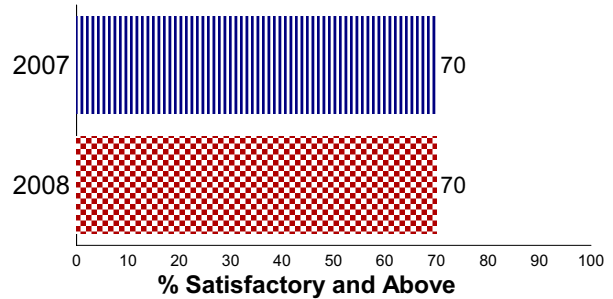
District Trend Data

All Students Tested

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

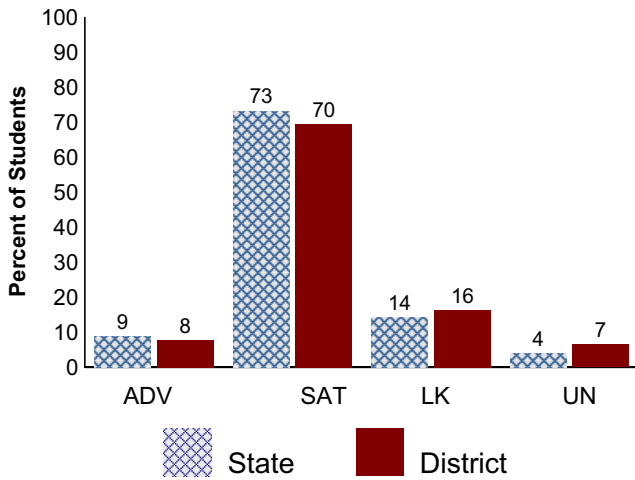
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

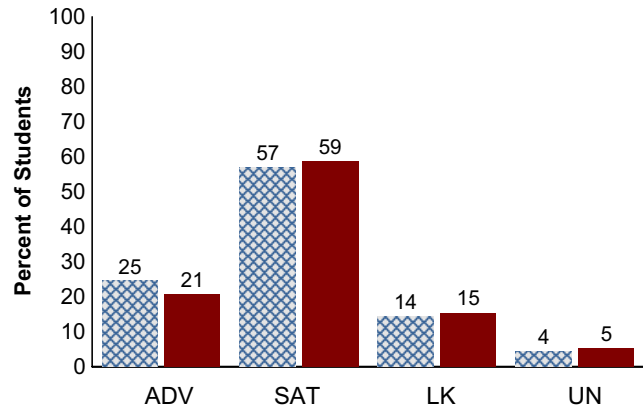
State and District Reading Results

All Students Tested



State and District Math Results

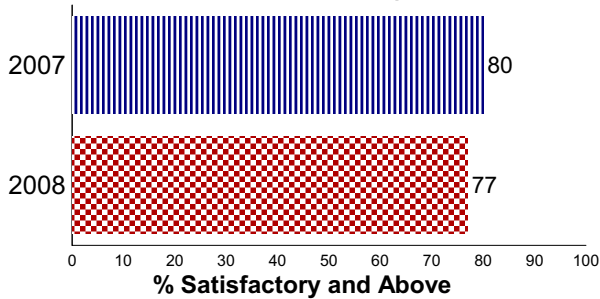
All Students Tested



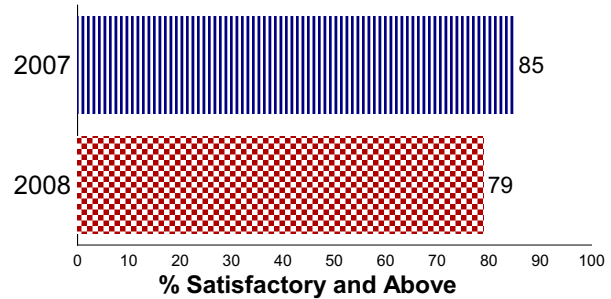
District Trend Data

All Students Tested

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ENID PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	416	8	70	16	7	421	21	59	15	5
Amer. Indian	21	0	81	19	0	21	14	62	14	10
Asian	11	0	55	27	18	13	15	62	0	23
Black	30	0	73	20	7	31	3	74	19	3
Hispanic	67	6	66	19	9	69	20	58	13	9
White	285	10	70	14	6	285	24	57	16	4
Other	2	****	****	****	****	2	****	****	****	****
Female	183	6	73	16	6	187	16	63	16	5
Male	232	10	67	16	7	233	25	55	15	5
Econ. Disadv.	237	3	67	21	10	243	10	63	18	9
Migrant	2	****	****	****	****	5	0	60	20	20
IEP w/o Accom.	33	0	36	33	30	23	0	35	30	35
IEP Accom.	22	5	50	27	18	32	6	31	47	16
ELL	28	0	32	43	25	31	3	55	23	19
Regular Education	343	9	76	13	3	345	24	62	12	2
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	17	0	47	29	24		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 2

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

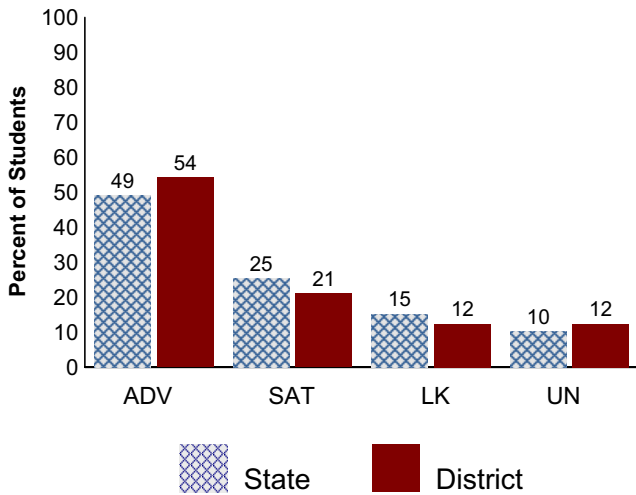
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their child's accomplishments. Results below include all students (full academic year and non-full academic year).

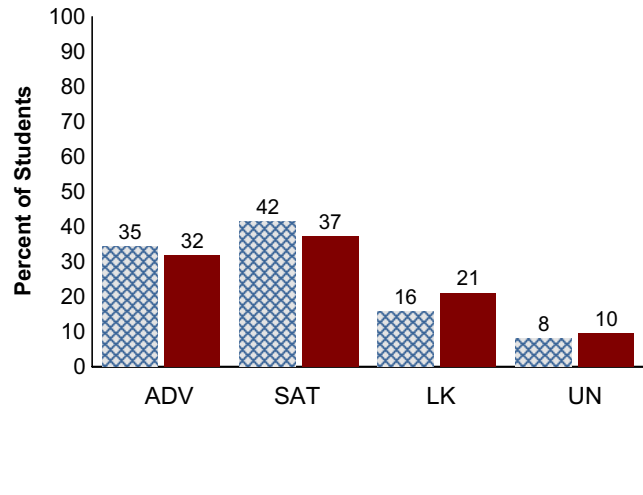
State and District Reading Results

All Students Tested



State and District Math Results

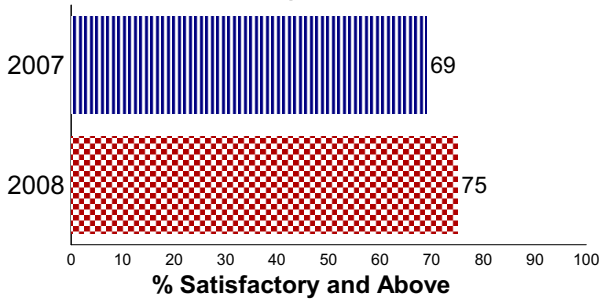
All Students Tested



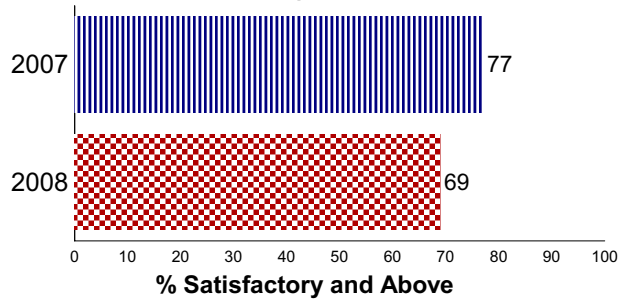
District Trend Data

All Students Tested Spring Results Only

English II



Algebra I



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ENID PUBLIC SCHOOLS**No Child Left Behind Act Annual Report Card 2007-2008**

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	371	54	21	12	12	426	32	37	21	10
Amer. Indian	24	38	21	17	25	25	28	40	16	16
Asian	14	36	7	14	43	20	5	40	25	30
Black	29	52	28	14	7	24	17	21	38	25
Hispanic	43	40	26	14	21	68	18	34	37	12
White	261	59	20	12	9	289	39	39	16	6
Other		****	****	****	****		****	****	****	****
Female	209	60	19	12	9	213	30	43	21	7
Male	162	46	24	13	17	213	34	32	22	12
Econ. Disadv.	176	45	23	15	18	224	21	38	28	13
IEP w/o Accom.	8	25	13	25	38	12	25	17	42	17
IEP Accom.	20	5	15	30	50	20	5	35	30	30
ELL	11	9	18	9	64	22	0	18	36	46
Regular Education	332	59	22	11	8	372	36	39	19	6
Results From The OCCT EOI WINTER										
All		****	****	****	****	31	45	45	3	7
Amer. Indian		****	****	****	****	3	****	****	****	****
Asian		****	****	****	****	1	****	****	****	****
Black		****	****	****	****	3	****	****	****	****
Hispanic		****	****	****	****	2	****	****	****	****
White		****	****	****	****	22	46	50	0	5
Female		****	****	****	****	13	31	54	8	8
Male		****	****	****	****	18	56	39	0	6
Regular Education		****	****	****	****	31	45	45	3	7
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)										
IEP w/o Accom.	12	****	****	****	****	12	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	13	23	31	23	23		****	****	****	****

Number of students who were first year in the United States and exempt from the reading assessment: 1

ENID PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008***

Legend:

%ADV - Advanced Performance Level

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For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2007-2008

Oklahoma School Testing Program (OSTP)

Science Grades 5, 8 and Biology I

The tables below present Science and Biology I results from the 2007-2008 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Science				
	# Tested	%ADV	%SAT	%LK	%UN
Grade 05					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	447	26	55	11	8
Amer. Indian	27	37	44	11	7
Asian	34	18	35	35	12
Black	36	8	58	17	17
Hispanic	66	9	71	12	8
White	280	33	54	7	7
Other	4	****	****	****	****
Female	236	24	56	13	7
Male	211	29	53	9	10
Econ. Disadv.	289	22	55	14	10
Migrant	2	****	****	****	****
IEP w/o Accom.	31	13	45	16	26
IEP Accom.	31	3	23	3	71
ELL	40	5	48	28	20
Regular Education	350	32	59	9	1
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	10	30	60	10	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	19	11	84	0	5
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
All	437	8	73	8	11
Amer. Indian	21	0	91	5	5
Asian	14	0	50	14	36
Black	32	3	63	13	22
Hispanic	73	6	69	10	16
White	295	10	75	7	8
Other	2	****	****	****	****
Female	190	6	78	7	8
Male	243	9	68	8	14
Econ. Disadv.	255	4	69	11	16
Migrant	5	0	0	20	80
IEP w/o Accom.	36	0	39	19	42
IEP Accom.	37	3	38	11	49

ENID PUBLIC SCHOOLS***No Child Left Behind Act Annual Report Card 2007-2008***

	Science				
	# Tested	%ADV	%SAT	%LK	%UN
Grade 08					
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8					
ELL	36	0	39	19	42
Regular Education	344	10	82	5	4
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	15	0	67	20	13
Grade EOI					
Results From The OCCT EOI SPRING					
All	391	16	39	19	27
Amer. Indian	21	10	52	24	14
Asian	13	0	39	23	39
Black	25	12	16	12	60
Hispanic	51	8	20	29	43
White	280	19	43	17	21
Other	1	****	****	****	****
Female	202	14	40	18	28
Male	189	18	37	20	25
Econ. Disadv.	179	6	35	23	36
IEP w/o Accom.	11	18	27	18	36
IEP Accom.	23	0	4	17	78
ELL	13	0	23	31	46
Regular Education	344	17	42	19	22
Results From The Oklahoma Alternate Assessment Program (OAAP/PORTFOLIO)					
IEP w/o Accom.	12	8	92	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)					
IEP Accom.	18	22	17	56	6

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For confidentiality of student records: ++++ More than 95% scored above Satisfactory

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