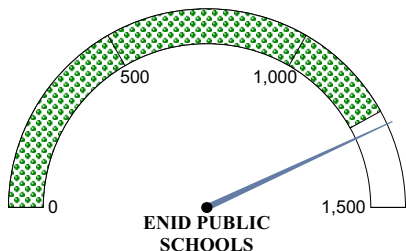


ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007**Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

ENID PUBLIC SCHOOLS has a Total API of 1293

The scale for API scores ranges from 0-1500 with 1252 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2006-2007:

Mathematics API - 932

Reading API - 914

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2006-2007.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: 1376 (93.8%)

Attendance: 1000 (94.0%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1231	1146	100
Male	1242	1099	100
Female	1218	1203	100
Black	1089	1051	100
Amer. Indian	1094	1059	100
Hispanic	1175	1007	100
Asian	****	****	99
White	1273	1207	100
Other	****	****	****
Econ. Disadv.	1157	1044	100
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	854 SH	506 SH	98
English Language Learner Students (ELL)			
ELL	1045	872 SH	100
Regular Education Students			
Regular Education	1326	1314	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

ENID PUBLIC SCHOOLS

*No Child Left Behind Act Annual Report Card 2006-2007***Accountability Data***No Child Left Behind Act School Identifications*

Adequate Yearly Progress ENID PUBLIC SCHOOLS has made adequate yearly progress

***District in Need of Improvement:** NO

Number of schools in district identified
as in "Need of Improvement": 0

*Districts that have failed to make AYP for two consecutive years (based on the same subject) across all grade spans (elementary, middle, and high school) will be designated as in "Need of Improvement". Schools that have failed to make AYP for two consecutive years (based on the same subject) will be designated as in "Need of Improvement".

Professional Qualifications of Teachers

The information below represents professional qualifications of teachers who teach in the core academic subjects: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography.

Professional Qualifications of Public Elementary and Secondary Teachers in Core Academic Subjects	Bachelors	Masters	Post-Masters or Doctorate
Percent of Teachers	69.9%	28.9%	0.0%



Percent of Teachers with Emergency Certificates: 0%

The 2006-2007 data includes the federally approved High Objective Uniform State Standard of Evaluation (HOUSSE) criteria for defining "Highly Qualified" special education teachers.

Percent of Classes Taught by Teachers Considered "Highly Qualified" and "Non-Highly Qualified" According to Federal Law:

	Highly Qualified	Non-Highly Qualified
Total for District:	98.5%	1.4%
In *Low Poverty Schools:	97.3%	2.6%
In **High Poverty Schools:	100.0%	0.0%

*Low Poverty Schools - Schools in bottom 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

**High Poverty Schools - Schools in the top 25% when ranked from highest to lowest by the percentage of students who qualify for the free and reduced price lunch program.

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

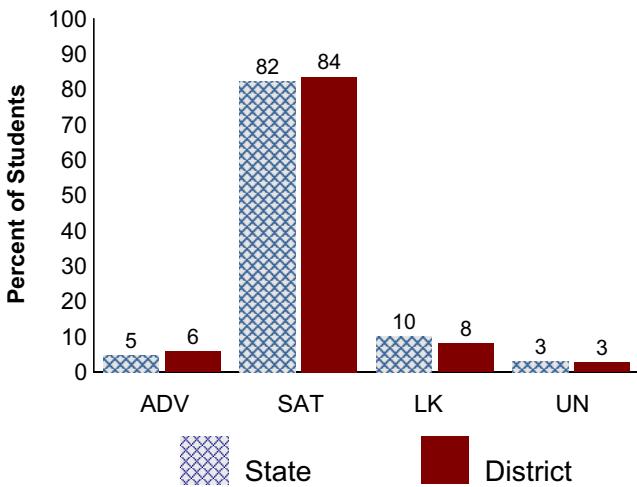
Grade 3

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

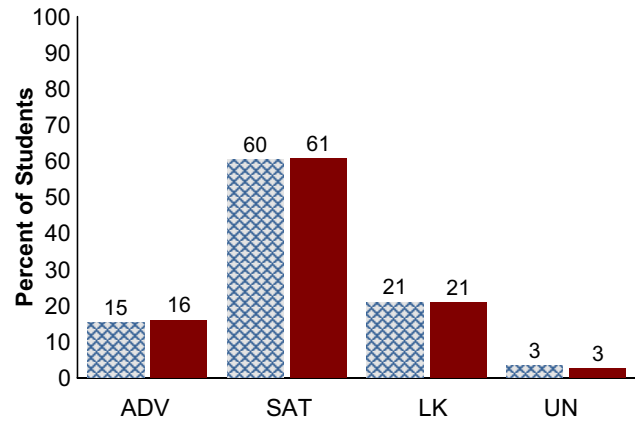
State and District Reading Results

All Students Tested



State and District Math Results

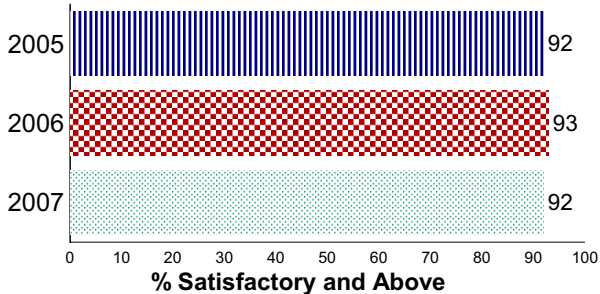
All Students Tested



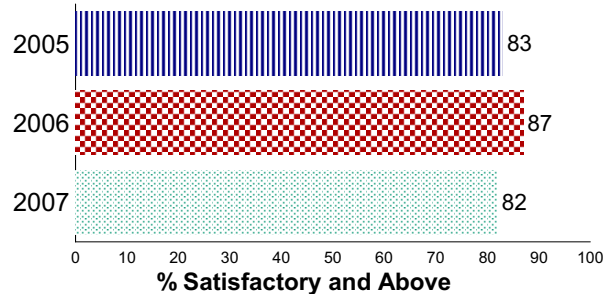
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 3 Reading



Grade 3 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 3**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	462	6	84	8	3	470	16	61	21	3
Male	233	5	85	7	3	236	19	59	21	1
Female	229	7	83	9	2	234	13	62	21	4
Black	36	8	81	8	3	37	8	70	22	0
Amer. Indian	26	8	85	8	0	25	16	56	28	0
Hispanic	75	3	77	16	4	78	14	62	18	6
Asian	5	0	80	20	0	5	20	40	40	0
White	308	7	85	6	2	313	18	60	20	2
Other	2	****	****	****	****	2	****	****	****	****
Econ. Disadv.	291	5	83	10	3	298	14	59	24	3
Migrant	5	0	80	0	20	7	14	71	14	0
IEP Accom.	16	0	69	19	13	25	0	24	68	8
IEP w/o Accom.	43	2	81	12	5	39	21	59	13	8
ELL	50	0	76	18	6	53	9	57	26	8
Regular Education	354	7	85	6	1	354	18	64	18	1
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	15	33	67	0	0	15	40	60	0	0
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	12	25	8	17	50	7	14	43	14	29

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

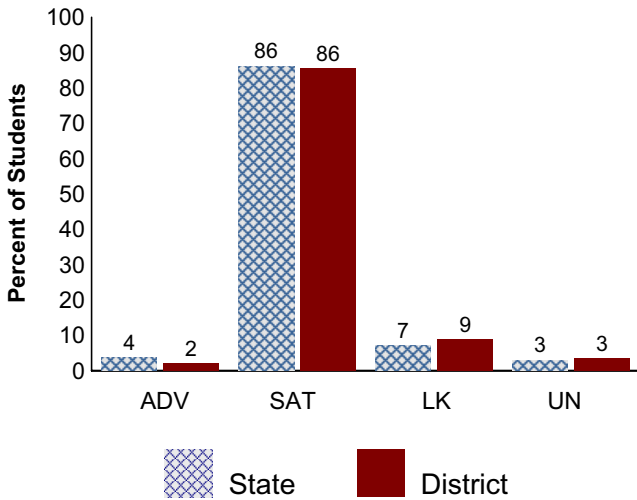
Oklahoma School Testing Program (OSTP)
Grade 4

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

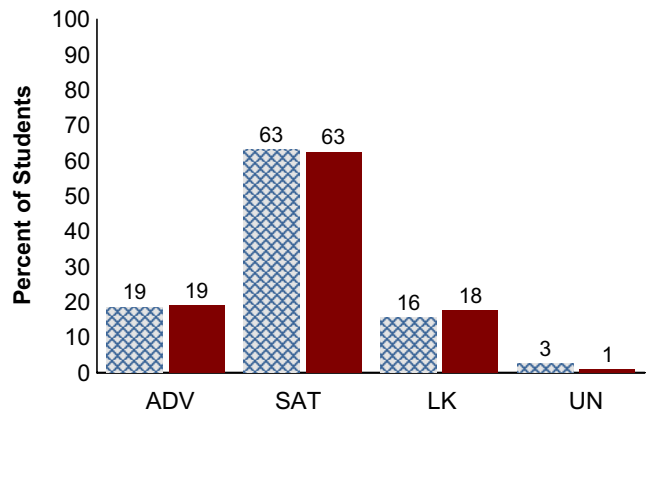
State and District Reading Results

All Students Tested



State and District Math Results

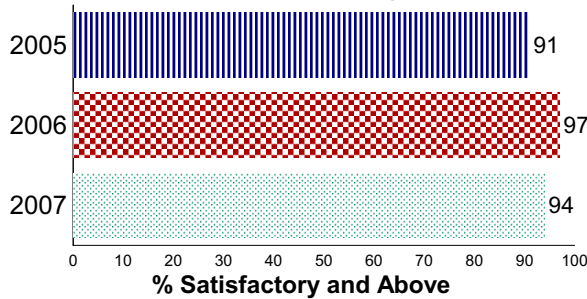
All Students Tested



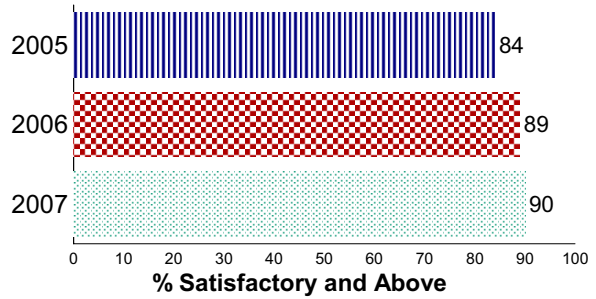
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 4 Reading



Grade 4 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 4**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	437	2	86	9	3	443	19	63	18	1
Male	204	2	85	9	4	208	25	61	14	1
Female	232	2	86	9	3	233	14	65	20	1
Black	35	0	80	17	3	34	15	47	38	0
Amer. Indian	34	0	79	6	15	34	15	56	29	0
Hispanic	68	2	90	6	3	70	10	71	19	0
Asian	7	14	86	0	0	7	29	71	0	0
White	273	3	87	8	2	277	24	63	13	1
Other	2	****	****	****	****	3	****	****	****	****
Econ. Disadv.	269	1	82	12	5	273	12	63	23	1
Migrant	6	0	83	0	17	7	29	43	29	0
IEP Accom.	28	0	50	25	25	39	3	31	59	8
IEP w/o Accom.	19	0	63	26	11	13	0	85	15	0
ELL	57	0	84	12	4	59	2	73	25	0
Regular Education	333	3	90	6	1	333	25	64	11	0
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	11	46	55	0	0	11	36	64	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	14	43	7	29	21	11	0	55	46	0
IEP w/o Accom.	2	****	****	****	****	****	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records : +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

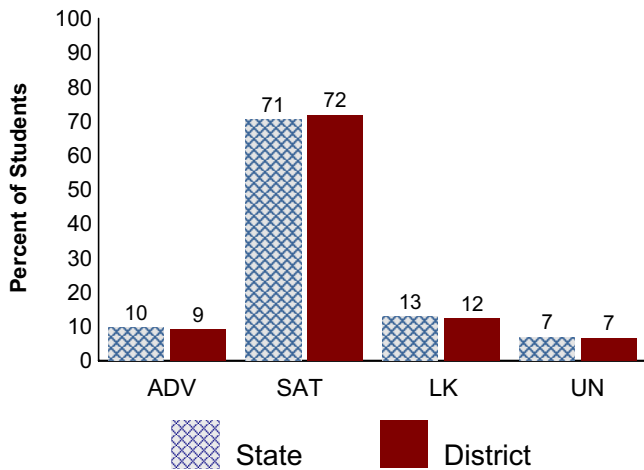
Grade 5

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

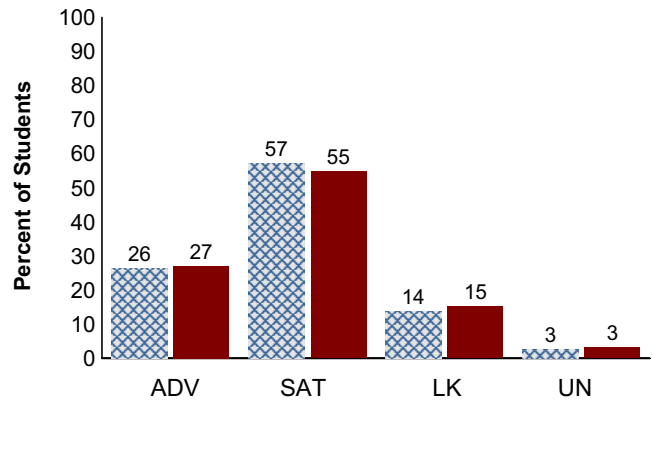
State and District Reading Results

All Students Tested



State and District Math Results

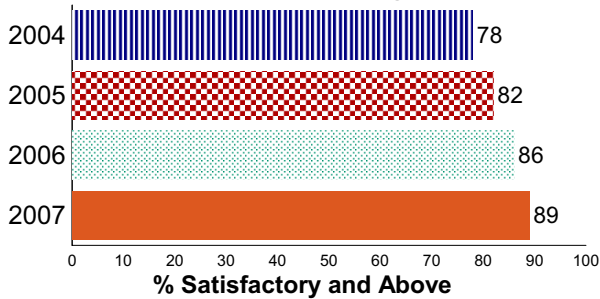
All Students Tested



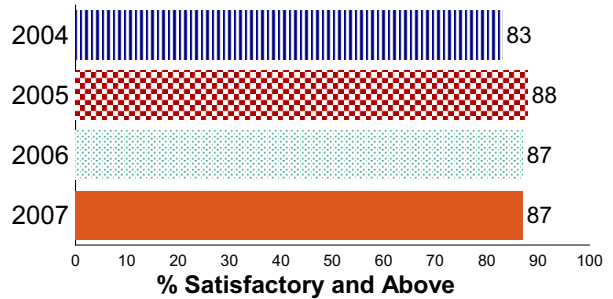
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 5 Reading



Grade 5 Math



Legend:

ADV - Advanced Performance Level

LK - Limited Knowledge Performance Level

SAT - Satisfactory Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 5**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	418	9	72	12	7	422	27	55	15	3
Male	208	7	73	12	8	211	30	53	14	2
Female	210	11	71	13	5	211	24	56	16	4
Black	33	6	70	18	6	32	19	66	13	3
Amer. Indian	36	6	75	14	6	37	19	57	22	3
Hispanic	68	3	68	16	13	70	19	57	20	4
Asian	9	22	78	0	0	9	33	67	0	0
White	262	12	73	11	5	263	32	52	14	3
Other	1	****	****	****	****	1	****	****	****	****
Econ. Disadv.	242	7	70	15	8	245	20	57	18	5
Migrant	3	****	****	****	****	4	****	****	****	****
IEP Accom.	23	0	26	30	44	29	7	48	41	3
IEP w/o Accom.	25	0	60	28	12	19	5	68	16	11
ELL	32	0	47	25	28	36	8	44	36	11
Regular Education	344	11	77	9	3	344	31	55	12	2
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	14	79	21	0	0	14	79	21	0	0
Results From The Oklahoma Modified Alternate Assessment (OMAAP)										
IEP Accom.	9	11	11	56	22	9	11	44	22	22
IEP w/o Accom.	2	****	****	****	****	3	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

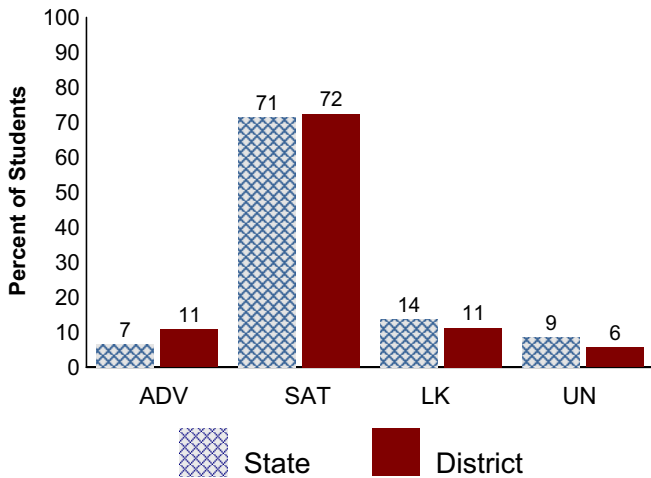
Grade 6

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

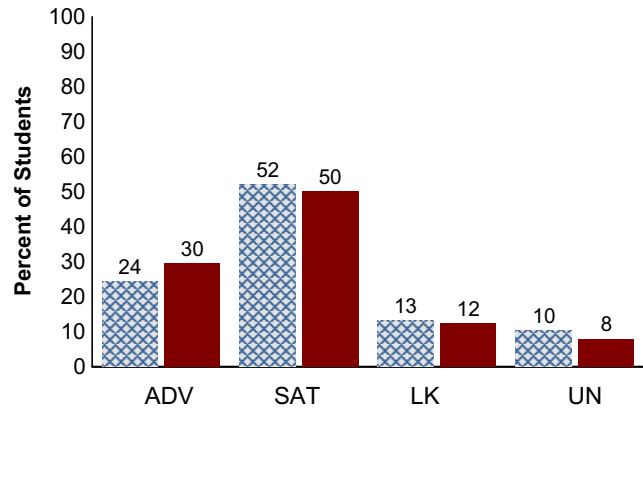
State and District Reading Results

All Students Tested



State and District Math Results

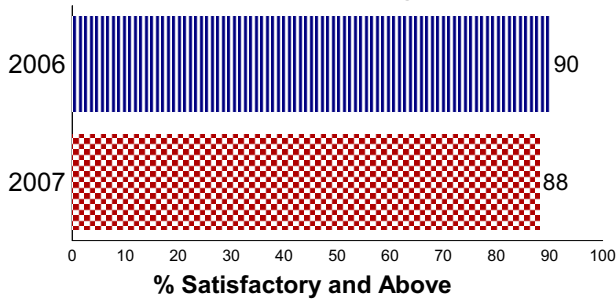
All Students Tested



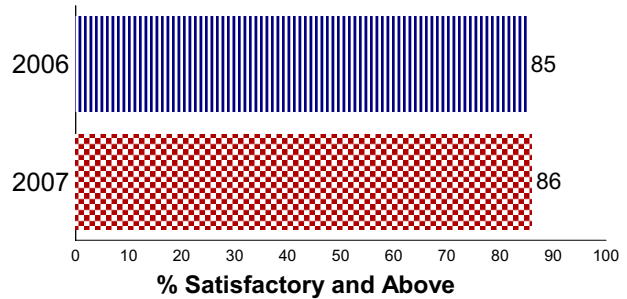
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 6 Reading



Grade 6 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 6**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	428	11	72	11	6	438	30	50	12	8
Male	227	9	71	13	7	234	29	48	14	9
Female	201	12	75	9	4	204	30	53	10	7
Black	34	0	68	27	6	34	15	44	21	21
Amer. Indian	24	17	71	4	8	24	29	42	21	8
Hispanic	59	10	68	10	12	63	19	59	10	13
Asian	7	14	71	14	0	7	43	57	0	0
White	289	12	74	10	4	295	34	50	11	5
Other	1	****	****	****	****		****	****	****	****
Econ. Disadv.	236	8	73	12	8	242	20	55	15	10
Migrant	2	****	****	****	****	4	****	****	****	****
IEP Accom.	15	0	40	47	13	24	0	42	38	21
IEP w/o Accom.	24	8	63	25	4	23	30	30	22	17
ELL	24	0	46	25	29	27	7	48	19	26
Regular Education	368	12	76	8	4	368	33	52	10	5
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	6	++++	++++	++++	++++	6	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	10	30	30	30	10	5	0	40	60	0
IEP w/o Accom.	9	22	0	22	56	6	0	33	33	33

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

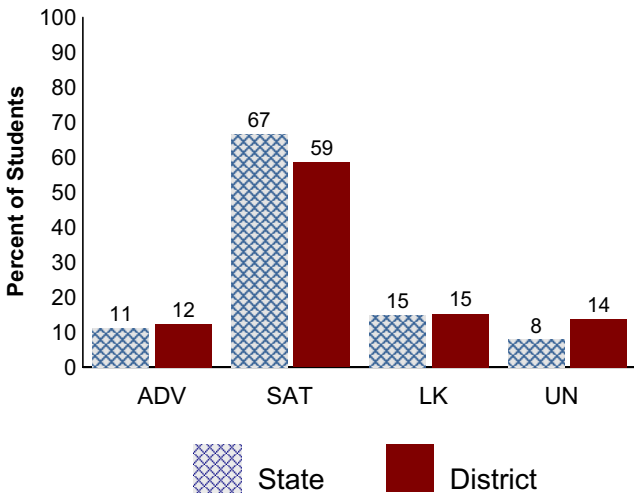
Grade 7

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

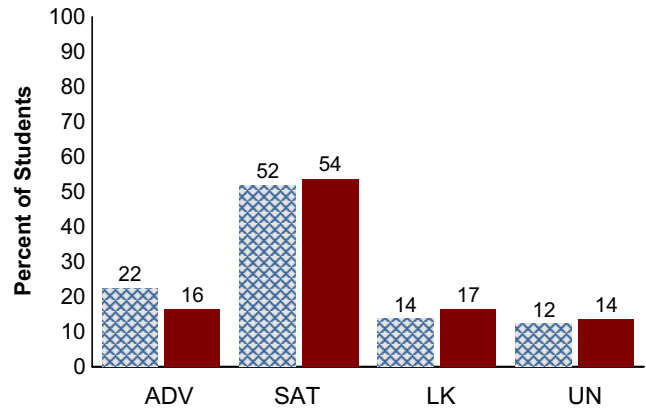
State and District Reading Results

All Students Tested



State and District Math Results

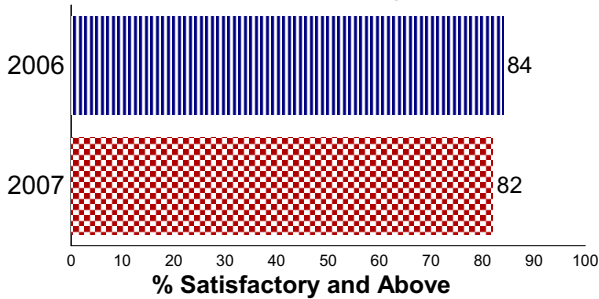
All Students Tested



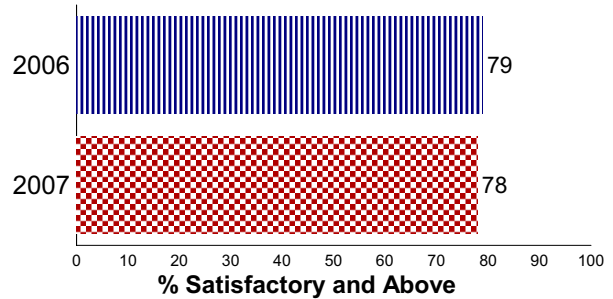
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 7 Reading



Grade 7 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 7**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	Reading					Math				
	# Tested	%ADV	%SAT	%LK	%UN	# Tested	%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	405	12	59	15	14	406	16	54	17	14
Male	222	13	58	14	16	223	19	54	17	10
Female	183	12	59	18	12	183	13	54	16	18
Black	36	3	58	11	28	36	11	36	22	31
Amer. Indian	23	9	52	22	17	23	9	44	26	22
Hispanic	68	9	47	25	19	69	7	54	20	19
Asian	9	0	67	11	22	9	11	56	22	11
White	265	16	62	13	9	265	20	57	14	9
Econ. Disadv.	236	8	54	20	19	237	8	53	22	17
IEP Accom.	28	4	21	32	43	28	4	36	25	36
IEP w/o Accom.	18	0	28	33	39	18	0	33	28	39
ELL	37	0	38	32	30	38	3	40	34	24
Regular Education	327	15	65	11	9	327	20	58	14	9
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	2	****	****	****	****	2	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	16	13	13	56	19	16	6	31	50	13

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

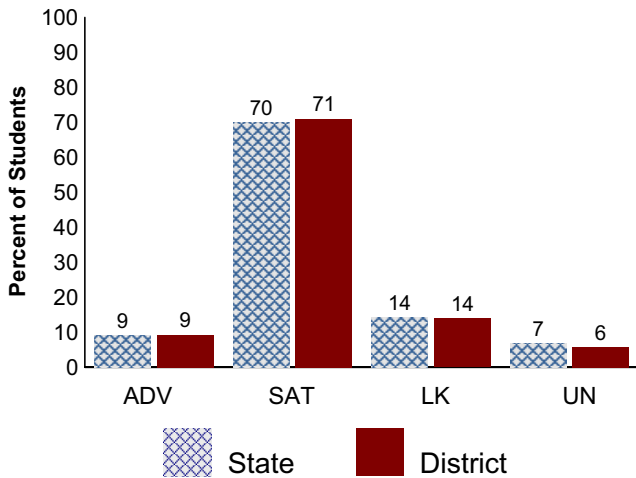
Grade 8

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

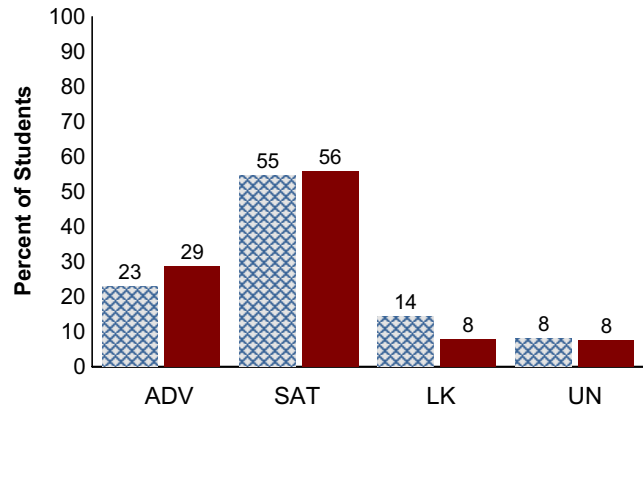
State and District Reading Results

All Students Tested



State and District Math Results

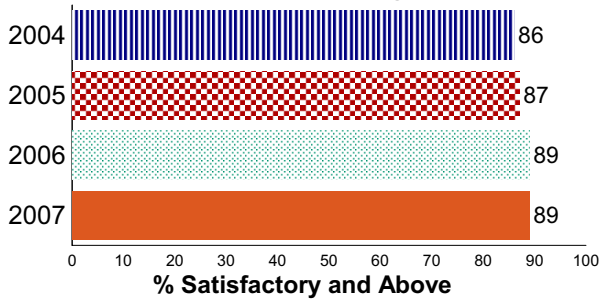
All Students Tested



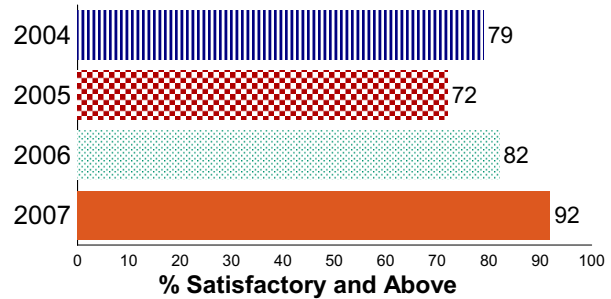
District Trend Data

Regular Education Students who have been enrolled for a full academic year.

Grade 8 Reading



Grade 8 Math



Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

Grade 8**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The Oklahoma Core Curriculum Tests (OCCT) Grades 3-8										
All	411	9	71	14	6	416	29	56	8	8
Male	201	8	73	13	7	205	34	51	9	6
Female	210	11	70	15	5	211	24	61	7	9
Black	17	0	77	18	6	17	6	77	12	6
Amer. Indian	29	3	66	21	10	30	17	53	13	17
Hispanic	60	10	63	18	8	60	23	60	13	3
Asian	7	0	57	14	29	8	25	38	0	38
White	295	11	73	12	4	298	33	54	6	7
Econ. Disadv.	211	6	71	15	8	215	20	60	12	8
IEP Accom.	35	0	26	43	31	37	8	30	35	27
IEP w/o Accom.	5	0	20	80	0	5	0	60	0	40
ELL	22	5	46	32	18	23	9	65	13	13
Regular Education	351	11	78	9	3	353	33	58	5	5
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	3	****	****	****	****	3	****	****	****	****
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	12	8	50	33	8	11	0	36	55	9
IEP w/o Accom.		****	****	****	****	1	****	****	****	****

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

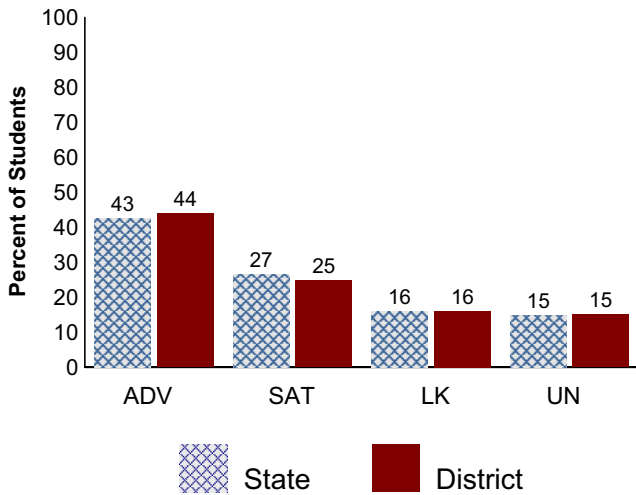
End of Instruction

Oklahoma Core Curriculum Tests

The Oklahoma Core Curriculum Tests measure mastery of students' skills on the Priority Academic Student Skills (PASS). Individual test scores for each student as well as detailed group summary reports are sent back to the schools, providing valuable data for administrators and teachers to target program improvement, address individual student strengths and weaknesses, and provide parents with an idea of their children's accomplishments.

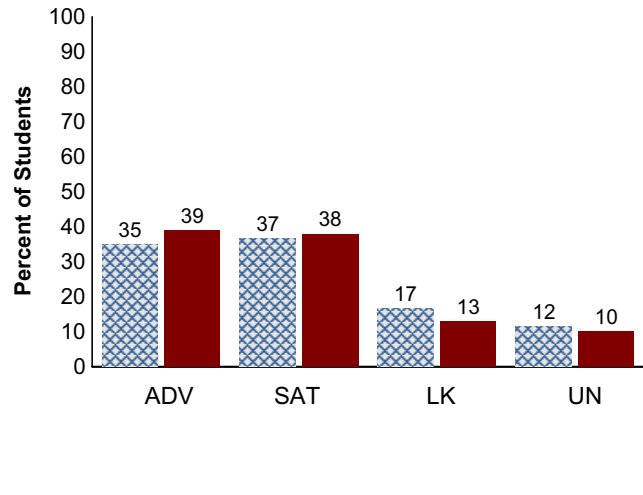
State and District Reading Results

All Students Tested



State and District Math Results

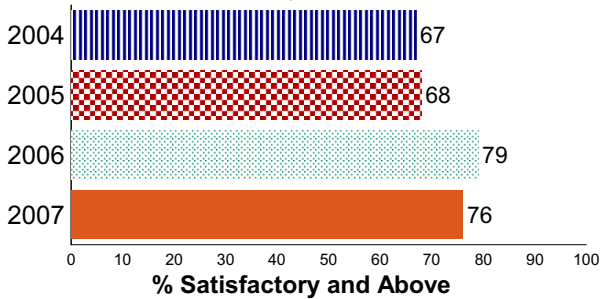
All Students Tested



District Trend Data

Regular Education Students who have been enrolled for a full academic year.

English II



Performance Standards were developed for the new ACE Algebra I End-of-Instruction Assessment in the Spring of 2007. Results cannot be compared to previous years Algebra I End-of-Instruction Assessments. Trend data is not available.

Legend:

ADV - Advanced Performance Level

SAT - Satisfactory Performance Level

LK - Limited Knowledge Performance Level

UN - Unsatisfactory Performance Level

For confidentiality of student records data involving small numbers is suppressed.

ENID PUBLIC SCHOOLS

No Child Left Behind Act Annual Report Card 2006-2007

Oklahoma School Testing Program (OSTP)

End of Instruction**District Results**

The tables below present Math and Reading results from the 2006-2007 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

	# Tested	Reading				# Tested	Math			
		%ADV	%SAT	%LK	%UN		%ADV	%SAT	%LK	%UN
Results From The OCCT EOI SPRING										
All	391	44	25	16	15	440	39	38	13	10
Male	201	41	22	18	19	205	39	39	11	11
Female	190	47	28	14	11	235	39	37	15	9
Black	32	34	34	25	6	35	23	43	17	17
Amer. Indian	31	45	19	23	13	27	30	44	7	19
Hispanic	32	22	22	25	31	52	29	40	17	14
Asian	14	43	14	7	36	13	23	31	15	31
White	272	49	25	14	12	306	44	37	12	7
Other	5	20	40	20	20	6	33	50	0	17
Econ. Disadv.	165	27	26	22	26	216	26	46	16	13
IEP Accom.	23	4	13	9	74	23	0	26	35	39
IEP w/o Accom.	12	42	17	0	42	11	36	36	18	9
ELL	33	12	12	21	55	26	4	23	27	46
Regular Education	327	50	27	17	7	387	43	40	11	7
Results From The OCCT EOI WINTER										
All		****	****	****	****	1	****	****	****	****
Female		****	****	****	****	1	****	****	****	****
White		****	****	****	****	1	****	****	****	****
Regular Education		****	****	****	****	1	****	****	****	****
Results From The OAAP/PORTFOLIO										
IEP w/o Accom.	5	++++	++++	++++	++++	5	++++	++++	++++	++++
Results From The Oklahoma Modified Alternate Assesment (OMAAP)										
IEP Accom.	19	26	32	32	11	22	9	46	46	0

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** missing data or data involving small numbers